

Climate Change Negotiation Skills: Training for LDC Negotiators

Training Evaluation

27-31 July, 2015, Bangkok, Thailand



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Background

This training event has been designed by UNITAR as part of a broader UNDP/UNEP global programme to build capacity of LDCs to effectively participate in intergovernmental climate change processes. The programme began in July 2014 and runs until 31 December 2016. It is funded through

the Global Environment Facility (GEF). The current training was delivered to 'emerging' negotiators from least developed countries further divided into Francophone and Anglophone groups. Each group received a two and a half day training complemented by a half-day bilingual session in between for both groups.

Objectives

The main objective of this first training is to strengthen the 'emerging' negotiators' understanding of the mechanics of the negotiating process within the UNFCCC and to help them effectively support their delegation on the main issues and in effect contribute to the development of a new international agreement on climate change, due to enter into force in 2020. The training focuses on specific negotiation skills and ways in which these skills can best be used to further the national objectives as well as those of the wider LDC negotiating group in the context of climate change negotiations.

Partners

The main partners involved in this project include the GEF as the source of funds, UNDP and UNEP as GEF implementing agencies and UNITAR and International Institute for Environment and Development (IIED) as executing agencies. More specifically, UNITAR leads on the development and delivery of the training programme, while IIED leads on the provision of policy and technical support.

Evaluation Method

At the end of each training event the participants were given a Self-evaluation form and a Participant feedback questionnaire to complete. The Participant feedback questionnaire (Appendix II) consists of 10 sections which include general information questions, questions based on the learning objectives as well as questions evaluating the facilitators and materials. The Self-evaluation form (Appendix III) aims to test understanding at a conceptual level by comparing results pre and post training subject to each individual learning objective. The Francophone group received the materials in French.

Through the use of an excel spreadsheet, the assessment questions generated specific data-sets, particularly:

1. A summary of the key trainees' comments collected through both questionnaires.
2. Pie charts representing the value and relevance of the training for the participants.
3. Bar charts presenting PRE and POST level of perceived knowledge per learning objective based on an aggregated score for all training participants.

Self-assessment questionnaires reached a completion rate of 100%. 28 out of the 28 questionnaires initially distributed at the beginning of the workshop were entirely filled in and returned at the end of the training event.

The evaluation shows the following results.



Key Trainees' Feedback (Anglophone)

« Very good training, we need to have more of this »

« The presentations were top notch. »

« It is very useful and I wish some of my colleagues could have attended. I will impart the knowledge to my colleagues »

« Slides on theory of negotiation - definition, strategies, options, and behaviors could have been helpful »

« Before I thought negotiators are marvelous and most intelligent, but now I realize that even I can make a good negotiator because all good negotiators prepare before coming to the negotiation table »

« In general everything was great apart from no looking after the delegation upon arrival. »

« [...] since negotiators sometimes change, it will be important and crucial to conduct similar trainings from time to time so that there is a continuity of efficient negotiators representing a state in such multilateral agreements »

Key Trainees' Feedback (Francophone)

« J'ai surtout apprécié les informations sur les principes de la négociation »

« Cette formations des négociateurs émergents francophones doit continuer »

« Pour améliorer cet atelier, je proposerais que les participants à l'atelier soient invités à la COP21 afin de vérifier si ils on appris le processus de négociation »

« Je pense que cette formation peut être améliorée en ajoutant: langue diplomatique - comment présenter les besoins de manière correcte; apprendre à présenter tout en restant très diplomatique »

« Je pense qu'il faut donner la chance aux francophone qui connaissent l'anglais de participer aux deux ateliers [...]»



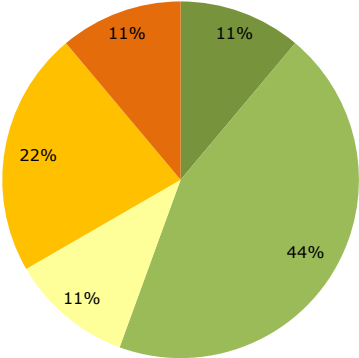


Training Evaluation (Francophone)

All trainees found the information circulated prior the workshop was completely or mostly useful and accurate. All trainees reported that their awareness on the topic has increased and that they found the workshop useful. In addition, all trainees answered with a 100% certainty that they would recommend the event to a colleague (Question 7, Participant questionnaire).

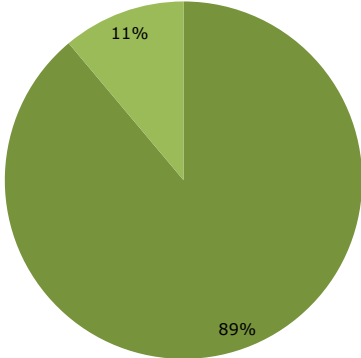
Information presented in this event was new to me.

■ Totalement ■ Largement ■ Plus ou moins
 ■ En partie ■ Pas du tout ■ N/A

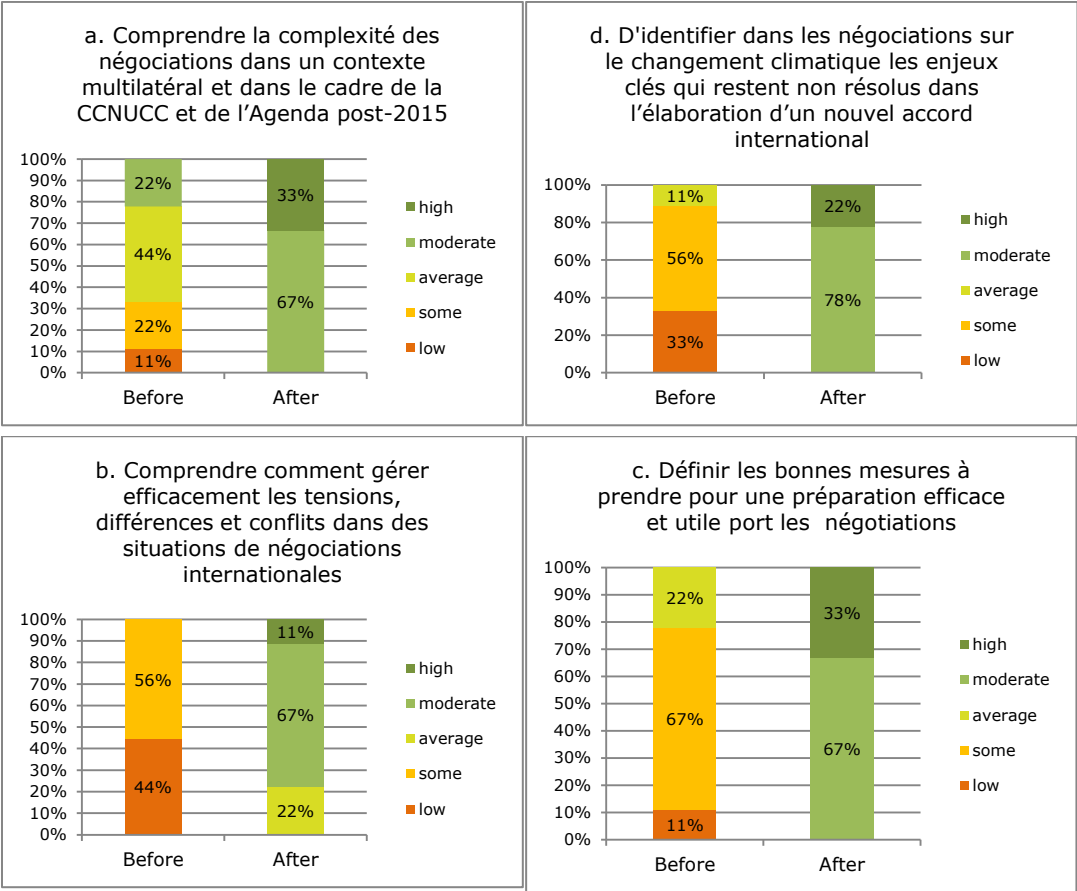


The content of the workshop was relevant to my job.

■ Totalement ■ Largement ■ Plus ou moins
 ■ En partie ■ Pas du tout ■ N/A



In the assessment of the PRE and POST level of perceived knowledge per learning objective each participant reports a net gain of a minimum of one ability level (+1). The outcomes for each learning objective are illustrated in the bar charts below.

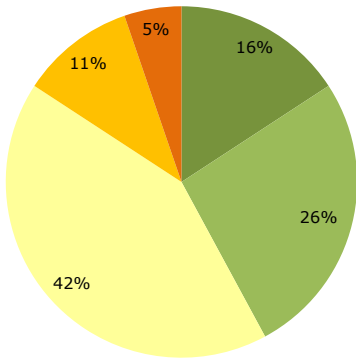


Training Evaluation (Anglophone)

All trainees found the information circulated prior the workshop was completely or mostly useful and accurate. All trainees reported that their awareness on the topic has increased and that they found the workshop useful. In addition, all trainees answered with a 100% certainty that they would recommend the event to a colleague (Question 7, Participant questionnaire).

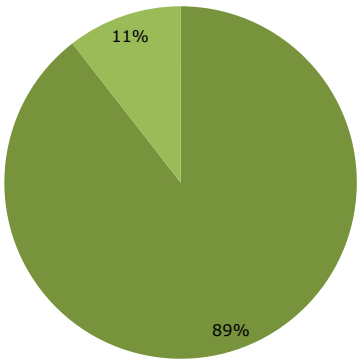
Information presented in this event was new to me.

Strongly Agree Agree Neutral Disagree Strongly Disagree N/A



The content of the workshop was relevant to my job.

Strongly Agree Agree Neutral Disagree Strongly Disagree N/A





In the assessment of the PRE and POST level of perceived knowledge per learning objective each participant reports a net gain of a minimum of one ability level (+1). The outcomes for each learning objective are illustrated in the bar charts below.



Appendix I: Agenda (EN)

Day 1	UNFCCC and Negotiation Techniques	Trainer
13:15	Registration	UNDP
13:45 – 15:00	Joint session between Anglophone and Francophone LDCs : Evaluation and Expectations <ul style="list-style-type: none"> Welcome and introduction of new participants The new climate change agreement : possible legal implications (IIED) 	Angus Mackay, Rabih El-Haddad, Tosi Mpanu Mpanu, Achala Abeysinghe
15:00 – 15:15	Coffee Break	
15:15 – 17:00	<ul style="list-style-type: none"> Introductory remarks (UNDP, UNEP) Climate change negotiations <ul style="list-style-type: none"> Context History Organs of UNFCCC and internal rules Who is who : members, groups and other actors 	UNDP, UNEP Tosi Mpanu Mpanu
17:00	End of the day	
Day 2	UNFCCC and Negotiation Techniques (cont.)	Trainer
09:00 – 09:15	Summary of the first half day and presentation of the objectives of the second day	Tosi Mpanu Mpanu
9:15 – 10:30	Reflection on the UNFCCC process, progress and challenges <ul style="list-style-type: none"> Current state of negotiations, progress and challenges The road to an accord in Paris Geopolitical considerations Potential scenarios 	Tosi Mpanu Mpanu
10:30 – 10:45	Coffee Break	
10:45 – 12:30	Preparing for multilateral conferences and negotiations <ul style="list-style-type: none"> Identifying and establishing your national position Coordinating effectively with all stakeholders Engaging with key national actors 	Rabih El-Haddad

12:30 – 13:45	Lunch	
13:45 – 15:00	Negotiation techniques <ul style="list-style-type: none"> • Strategic negotiation Negotiating in practice <ul style="list-style-type: none"> • Consulting and lobbying • Communication and intercultural communication 	Rabih El-Haddad
15:00 – 15:15	Coffee Break	
15:15 – 17:00	Negotiating in practice (continued) <ul style="list-style-type: none"> • Negotiation processes and dynamics • Managing crises and how to overcome negotiation deadlocks 	Rabih El-Haddad
17:00	End of the day (possible screening of negotiations video)	
Day 3	Simulation Exercises: Negotiations and INDCs	Trainer
09:00 – 09:15	Summary of the first day and the presentation the objectives for the last day of training	Rabih El-Haddad
9:15 – 10:30	Introduction to the negotiation simulation exercise	Tosi Mpanu Mpanu
10:30 – 10:45	Coffee Break	
10:45 – 12:30	Simulation exercise	Tosi Mpanu Mpanu
12:30 – 13:45	Lunch	
13:45 – 15:00	Simulation exercise on INDCs	Tosi Mpanu Mpanu
15:00 – 15:15	Coffee Break	
15:15 – 17:00	Debriefing on the two simulation exercises, questions and answers Evaluation of the content and quality of the training workshop	Tosi Mpanu Mpanu / Rabih El-Haddad
17:00	Closing remarks, LDC Chair	LDC Chair

Appendix I: Agenda (FR)

Jour 1	La CCNUCC et les techniques de négociation	Intervenant
08.30	Inscription	UNDP
09:00 – 09:15	Mot de bienvenue et introduction de l'atelier <ul style="list-style-type: none"> Remarques introductives (PNUD, PNUE, Président du groupe des PMA) Objectifs de la formation et introduction des participants Attentes 	Angus Mackay, Rabih El-Haddad Tosi Mpanu Mpanu PNUD, PNUD, Président du groupe des PMA
9:15 – 10:30	Les négociations dans le domaine du changement climatique <ul style="list-style-type: none"> Contexte Historique Organes de la CCNUCC & règlement intérieur Qui est qui: membres, groupes et autres acteurs 	Tosi Mpanu Mpanu
10:30 – 10:45	Pause café	
10:45 – 12:30	Réflexions sur le processus de la CCNUCC, progrès et défis <ul style="list-style-type: none"> Etat des négociations, progrès et défis La voie vers un accord à Paris Considérations géopolitiques Scénarios possibles 	Tosi Mpanu Mpanu
12:30 – 13:45	Pause déjeuner	
13:45 – 15:00	Préparation pour les conférences multilatérales et les négociations <ul style="list-style-type: none"> Identifier et établir votre position nationale Coordonner efficacement avec les parties prenantes Engager avec les acteurs nationaux clés 	Rabih El-Haddad
15:00 – 15:15	Pause café	
15:15 – 17:00	Techniques de négociation : négociation stratégique	Rabih El-Haddad
17:00	Fin de la journée (vidéo sur les techniques de négociation)	
Jour 2	Les techniques de négociations (suite)	Intervenant

09:00 – 09:15	Récapitulatif du premier jour et présentation des objectifs de la deuxième journée de formation	Tosi Mpanu Mpanu
9:15 – 10:30	Négociation dans la pratique <ul style="list-style-type: none"> • Consultation et lobbying • Communication et communication interculturelle 	Rabih El-Haddad
10:30 – 10:45	Pause café	
10:45 – 12:30	Négociation dans la pratique (suite) <ul style="list-style-type: none"> • Dynamiques du processus de négociation • Management de crises et comment surmonter les impasses dans les négociations 	Rabih El-Haddad
12:30 – 13:45	Pause déjeuner	
13:45 – 15:00	Introduction à l'exercice de simulation de négociation	Tosi Mpanu Mpanu
15:00 – 15:15	Pause café	
15:15 – 17:00	Exercice de simulation	Tosi Mpanu Mpanu
17:00	Fin de la journée	
Jour 3	Les Contributions Prévues Déterminées au Niveau National	Intervenant
09:00 – 09:15	Récapitulatif des premiers jours et présentation des objectifs de la dernière demie-journée	Rabih El-Haddad
9:15 – 10:30	Les Contributions Prévues Déterminées au Niveau National <ul style="list-style-type: none"> • Contexte • Capitalisation des projets en cours • Expérience des pays 	Tosi Mpanu Mpanu
10:30 – 10:45	Pause café	

10:45 – 12:30	Exercice de simulation sur les CPDN	Tosi Mpanu Mpanu
12:30 – 13:45	Pause déjeuner	
13:45 – 15:00	Session conjointe entre PMA anglophones et francophones : Evaluation et attente <ul style="list-style-type: none"> • Introduction des nouveaux participants • Le nouvel accord sur les changements climatiques: conséquences juridiques possibles (IIED) • Evaluation 	Angus Mackay Rabih El-Haddad Achala Abeyasinghe (IIED) Tosi Mpanu Mpanu
15:00 – 15:15	Fin de la Formation	

Appendix II : Participant Feedback Questionnaire (EN)

Participant Feedback Questionnaire

Event: Climate Change Negotiation Skills: Training for LDC Negotiators

Date(s): Bangkok, Thailand, 29-31 July 2015

UNITAR values your feedback. Please answer the following questions and add comments at the end to elaborate or suggest ways for improvement. If a question does not apply, please tick "not applicable". If you have any questions or need clarity, please ask the UNITAR representative. This questionnaire is anonymous; please do not include your name. **Thank you!**

1. Please tick the sector in which you work.

Central/national government	<input type="radio"/>
State/provincial government	<input type="radio"/>
Local government/authorities	<input type="radio"/>
International/regional organization	<input type="radio"/>

Nongovernmental organization	<input type="radio"/>
Private sector	<input type="radio"/>
Academia	<input type="radio"/>
Other (specify):	<input type="radio"/>

2. Gender

Male	Female
<input type="radio"/>	<input type="radio"/>

3. Please rate the degree to which information circulated *prior* to the workshop was ...

	Completely 5	Mostly 4	More or less 3	Partially 2	Not at all 1	Not applicable
Useful (in terms of making an informed decision to take this workshop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accurate (in terms of matching what took place)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please rate the learning objectives of the event according to "relevance to your needs" and "extent to which you think you met learning objective".

	Fully 5	Mostly 4	More or less 3	Partially 2	Not at all 1	Not applicable
Analyze the complexity of multilateral negotiations within the UNFCCC and the post-2015 Agenda						
Relevance of objective to your learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which you met learning objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learn to effectively manage the tensions, differences and conflicts that arise during multilateral negotiations						
Relevance of objective to your learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which you met learning objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Determine your own negotiating style as well as that of other actors in the domain of climate change and diplomatic negotiation						
Relevance of objective to your learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which you met learning objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key deadlocks impeding the development of a new international accord on climate change						
Relevance of objective to your learning needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extent to which you met learning objective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please rate the following statements using the numerical scale from strongly agree (5) to strongly disagree (1).

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly disagree 1	Not applicable
The information presented in this workshop was new to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of the workshop was relevant to my job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is likely that I will use the information acquired.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Resource persons. Please rate the following statements using the numerical scale from strongly agree (5) to strongly disagree (1). *The trainer(s)/facilitator(s) was (were) effective at ...*

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly disagree 1	Not applicable
Presenting information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responding to questions of participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stimulating participant involvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Overall satisfaction. Please rate the following statements using the numerical scale from strongly agree (5) to strongly disagree (1).

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly disagree 1	Not applicable
My awareness of the topic has increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the workshop was very useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will recommend this workshop to a colleague.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Workshop materials. Please rate the following statements using the numerical scale from strongly agree (5) to strongly disagree (1).

	Strongly Agree 5	Agree 4	Neutral 3	Disagree 2	Strongly disagree 1	Not applicable
The PowerPoint presentations were useful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practical scenarios discussed were relevant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop provided useful opportunities to reflect on one's own skills, knowledge and capacities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The workshop provided useful opportunities to learn from others (colleagues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Comments/ suggestions on improving the workshop for future audiences:

Appendix II: Participant Feedback Questionnaire (FR)

Questionnaire d'évaluation du participant

Événement: Négociations sur les changements climatiques: Formation pour les négociateurs des PMA
Lieu, Date(s): Bangkok, Thaïlande, 27 et 29 juillet 2015

L'UNITAR attache une grande importance à votre opinion. Veuillez remplir les questions suivantes et ajouter vos commentaires en fin d'évaluation afin de détailler vos impressions sur la formation. Ce questionnaire est anonyme, merci de ne pas y indiquer votre nom.
Merci !

1. Merci de cocher le type de secteur dans lequel vous travaillez

1 Gouvernement central/national	<input type="radio"/>
2 Gouvernement étatique/provincial	<input type="radio"/>
3 Autorités/gouvernement local(es)	<input type="radio"/>
4 Organisation internationale/régionale	<input type="radio"/>

5 ONG	<input type="radio"/>
6 Secteur privé	<input type="radio"/>
7 Université	<input type="radio"/>
8 Autre (précisez):	<input type="radio"/>

2. Sexe

Masculin	Féminin
<input type="radio"/>	<input type="radio"/>

3. Le type d'information reçue avant l'atelier a été ...

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
Utile (vous aidant notamment dans la décision de suivre ce cours)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Précis (dans la manière d'être fidèle au contenu de la formation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Évaluez les objectifs fixés au moment de l'atelier en établissant leur degré de «pertinence avec vos besoins» et le «niveau auquel vous pensez avoir atteint l'objectif»

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
Analyser la complexité des négociations dans un contexte multilatéral et dans le cadre de la CCNUCC et de l'Agenda post-2015;						
Pertinence entre l'objectif et vos besoins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Niveau auquel vous pensez avoir atteint l'objectif	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gérer efficacement les tensions, différences et conflits dans des situations de négociations internationales;						
Pertinence entre l'objectif et vos besoins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Niveau auquel vous pensez avoir atteint l'objectif	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Définir sa propre méthode de négociation et celle des autres acteurs impliqués dans le processus de négociation diplomatique dans le domaine du changement climatique;						
Pertinence entre l'objectif et vos besoins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Niveau auquel vous pensez avoir atteint l'objectif	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifier dans les négociations sur le changement climatique les enjeux clés qui restent non résolus dans l'élaboration d'un nouvel accord international;						
Pertinence entre l'objectif et vos besoins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Niveau auquel vous pensez avoir atteint l'objectif	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Contenu de l'atelier. Merci d'évaluer les affirmations suivantes.

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
L'information présentée au cours de l'atelier m'était inconnue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Le contenu de l'atelier entrain en correspondance avec ma fonction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Il y a des chances pour que je me serve de l'information acquise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Personnel de formation. Merci d'évaluer les affirmations suivantes : Le formateur était compétent dans sa manière de ...

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
Présenter l'information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Répondre aux questions des participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D'encourager à la participation du public	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Satisfaction d'ensemble. Merci d'évaluer les affirmations suivantes.

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
Dans l'ensemble, cet atelier fut utile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Je recommanderai cet atelier à un collègue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ma connaissance du sujet s'est accrue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Matériaux de formation. Merci d'évaluer les affirmations suivantes.

	Totalement 5	Largement 4	Plus ou moins 3	En partie 2	Pas du tout 1	Ne s'applique pas
Les présentations PowerPoint furent utiles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les scénarios pratiques évoqués étaient pertinents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Les exercices de simulation permirent de fournir un aperçu utile aux stratégies et aux positions de négociation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'atelier fut l'occasion de réfléchir à ses propres compétences, connaissances et capacités	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L'atelier fut l'occasion d'apprendre des expériences des autres (collègues)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Commentaires / suggestions sur les moyens d'améliorer cet atelier pour de futurs publics :

Appendix III: Self-Evaluation (EN)

SELF-EVALUATION

To measure you level of knowledge/skills before and after the training

Event: Climate Change Negotiation Skills: Training for LDC Negotiators

Date(s): Bangkok, Thailand, 29-31 July 2015

INSTRUCTIONS: This self-evaluation is designed to provide an informal measure on the extent to which the training has contributed to increasing your level of knowledge, skills, and attitudes. Based on your understanding at the end of the training, evaluate your level of knowledge/skills in relation to the learning objectives stated below before AND after the training.

Learning objectives	BEFORE	AFTER
1. I am able to ...	Evaluate your level of knowledge/skills before the training	Evaluation your level of knowledge/skills after the training
a. Analyze the complexity of multilateral negotiations within the UNFCCC and the post-2015 Agenda	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high
Comments		
b. Learn to effectively manage the tensions, differences and conflicts that arise during multilateral negotiations	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high
Comments		
c. Determine your own negotiating style as well as that of other actors in the domain of climate change and diplomatic negotiation	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high	1 2 3 4 5 <input type="checkbox"/> Weak <input type="checkbox"/> Some <input type="checkbox"/> average <input type="checkbox"/> moderate <input type="checkbox"/> high
Comments		

Learning objectives	BEFORE	AFTER
d. Identify the key deadlocks impeding the development of a new international accord on climate change	1 <input type="checkbox"/> Weak 2 <input type="checkbox"/> Some 3 <input type="checkbox"/> average 4 <input type="checkbox"/> moderate 5 <input type="checkbox"/> High	1 <input type="checkbox"/> Weak 2 <input type="checkbox"/> Some 3 <input type="checkbox"/> average 4 <input type="checkbox"/> moderate 5 <input type="checkbox"/> High
Comments		
2. Please use this space below to convey any general comments regarding your level of knowledge before or after the training.		
<div style="text-align: center; margin-top: 200px;"> Thank you for your comments. </div>		

Appendix III: Self-Evaluation (FR)

QUESTIONNAIRE D'AUTO-EVALUATION

Pour mesurer le niveau de connaissances et de compétences avant et après l'atelier

Sujet : Négociations sur les changements climatiques: Formation pour les négociateurs des PMAs

Lieu, Date(s): Bangkok, Thaïlande, 27-29 juillet 2015

INFORMATION et CONSIGNES: Cette auto-évaluation est destinée à fournir une mesure informelle sur la manière dont cet atelier a contribué à accroître vos connaissances et/ou vos compétences. En vous fondant sur votre compréhension à la fin de cette formation, évaluez votre degré de connaissances et de compétences acquises à partir de chaque objectif d'apprentissage avant et après la formation.

Objectifs d'apprentissage	AVANT	APRES
1. A la suite de cet atelier, je suis capable de...	Evaluez votre degré de connaissance et de compétences avant et après l'événement	Evaluez votre niveau de connaissance et de compétences après l'événement
a. Analyser la complexité des négociations dans un contexte multilatéral et dans le cadre de la CCNUCC et de l'Agenda post-2015 ;	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Commentaires		
b. Gérer efficacement les tensions, différences et conflits dans des situations de négociations internationales ;	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Commentaires		
c. Définir sa propre méthode de négociation et celle des autres acteurs impliqués dans le processus de négociation diplomatique dans le domaine du changement climatique ;	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 2 3 4 5 Faible Insuffisant Moyen Modéré Haut <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Commentaires		

Objectifs d'apprentissage	AVANT	APRES																														
d. Identifier dans les négociations sur le changement climatique les enjeux clés qui restent non résolus dans l'élaboration d'un nouvel accord international.	<table border="0"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>Faible</td><td>Insuffisant</td><td>Moyen</td><td>Modéré</td><td>Haut</td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faible	Insuffisant	Moyen	Modéré	Haut	<table border="0"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td> </tr> <tr> <td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td><td><input type="checkbox"/></td> </tr> <tr> <td>Faible</td><td>Insuffisant</td><td>Moyen</td><td>Modéré</td><td>Haut</td> </tr> </table>	1	2	3	4	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Faible	Insuffisant	Moyen	Modéré	Haut
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Faible	Insuffisant	Moyen	Modéré	Haut																												
Commentaires																																
2. Avez-vous d'autres commentaires, suggestions ou remarques ? (Veuillez utiliser cet espace pour nous communiquer vos suggestions pour améliorer l'atelier, pour qu'il soit plus pertinent ou utile dans le futur)																																
<div style="text-align: center; margin-top: 200px;"> Merci pour vos commentaires </div>																																