

NAP-GSP WEB TRAINING SERIES FOR LDCS IN FRANCOPHONE AFRICA

Final report

Context

The regional web training series for African Least Developed Countries (LDCs) is part of a series of activities under the National Adaptation Plan-Global Support Programme (NAP-GSP) to support LDCs in addressing their medium- and long-term adaptation needs through the process to formulate and implement the National Adaptation Plans (NAP). The web training series' aim was specifically informed by the current formulation of NAPs by facilitating a regional exchange, providing guidance, highlighting emerging best practices and presenting existing tools that policymakers and technical government officials can use. In view of COVID-19, the in-person workshop originally planned in Senegal for early 2020, was delivered in the form of a series of 4 web-based training modules from December 2020 – January 2021. All 4 modules were delivered using Zoom. Different functionalities of Zoom – such as polls and chats – were integrated into the format. During the modules break-out sessions include all or some of the following elements: a poll; a brief presentation; a country case study; Q&A; followed by discussion and/or an exercise.

1st module: NAP Process – A strategic instrument for adaptation planning

2nd module: How to Formulate a NAP

3rd module: Implementing NAPs

4th module: Finance and private sector engagement for NAPs

Each training module began with a 2hr webinar and was followed by on-line support and discussion. Each webinar began with presentations from key experts from relevant UN agencies and international organisations and were followed by breakout groups discussions facilitated by thematic experts for each sessions. All webinar presentations and recordings were shared on the [course website](#). They are also available in the following dropbox folder:

https://www.dropbox.com/sh/i0nfbhly56ig2z2/AABqQdFBOqooE_ntrBpgFUGQa?dl=0

In addition, an on-line forum for discussion, Q&A and sharing materials was set up for the web-based training modules as well as a “NAP clinic” function for providing technical guidance to course participants.

NAP clinic and on-line discussion outline

Following the webinar, participants received access to all webinar materials online and a reading list.

Following each module, a ‘NAP clinic’ was initiated whereby participants received a **worksheet**, which focused on the respective theme of the module, with the goal of guiding participants in identifying gaps and opportunities for furthering their NAP process. Participants had until the next schedule module to fill in the worksheet, and receive technical feedback from NAP GSP experts. The “NAP clinic” function enables participants to receive targeted technical guidance and inputs in their NAP process from the NAP GSP team, over the period of this training module. Simultaneously, the **on-line discussion board** provided a space for any questions that participants had have and wished to share. Thus, each module page consisted of an open forum discussion page where participants answered questions that were posted either on the website or through email

Lead agencies

NAP GSP partners UNEP and UNDP oversaw the design of the web-based training, developed the content and delivered the training, in collaboration with UNFCCC/LEG and UNDP, WMO, NAP Global Network, GIZ, UNITAR, GEF, AFD, UNCDF, FAO.

Participants

The web training series targeted Francophone LDCs, namely: Benin, Burkina Faso, Burundi, Central African Republic, Chad, Comoros, Democratic Republic of the Congo, Djibouti, Guinea, Haiti, Madagascar, Mali, Mauritania, Niger, Senegal and Togo.

The participants were officials from Ministries of Finance, Planning and Environment, as well as representatives of local governments, research institutes and other key government partners. Governments were invited to nominate up to 5 participants for attending the webinars and the “NAP clinic”.

Details for the modules

MODULE 1: NAP PROCESS – A STRATEGIC INSTRUMENT FOR ADAPTATION PLANNING

Module de formation 1: Le processus PNA : un instrument stratégique dans la planification nationale de l'adaptation

- Webinaire: Mardi 8 décembre 2020
- Discussion virtuelle et clinique PNA: 9 au 16 décembre, 2020



The training module began with a 2hr webinar on **Tuesday 8th December** followed by on-line support and discussions on the topic from the **9th-16th December**.

Objective

The specific objective of Web-based training 1 was to: *Recall the importance of the NAP, what it builds on and contributes to.* In line with the overall objectives of the web-based training series, this session contributed to accelerating Francophone African LDCs NAP planning processes, by providing guidance, highlighting emerging best practices and presenting existing tools, as well as providing exchange of lessons on national adaptation planning in the region.

The specific learning objectives for participants was to:

- Be familiar with the NAP process
- Understand the linkages between NAPs with NDCs; national development and SDGs; and green recovery plans
- Identify opportunities and potential next steps for enhancing alignment of the country’s NAP process with its NDC; SDG and national development process; and/or green recovery plans

Content and format

The webinar consisted of a set of two presentations, followed by Q&A. The planned presentations focused on:

1. Introduction to the NAP process, and workshop facilitation (incl. objectives) Ms Lowine Hill (NAP-GSP)
2. Opening remarks. Mr. Alex Forbes, UNEP.
3. Introduction to online training. Ms. Ninni Ikkala Nyman, PAG-PNA
4. Introduction to the NAP process (incl. objectives, LEG outline) – Presented by Ms. Mery Yaou - UNFCCC/LEG Togo
5. Showcasing NAP linkages to development planning, SDGs, NDCs and green recovery – Presented by Julie Teng, UNDP Technical specialist

The presentations were followed by three break-out sessions, on the following topics:

- A. Synergies between NAPs and NDCs – Facilitated by Ms. Julie Teng, UNDP Technical specialist. The discussion was the continuation of the previous presentation.
- B. NAPs, NDCs and green recovery - Facilitated by Ms. Catherine Diam-Valla, Climate Change Technical Specialist, UNDP. This session extensively explained the importance of a green recovery post-COVID and discussed some of the linkages between the NAP process and the green recovery. The facilitators also provided some tools for identifying these linkages.
- C. Aligning NAPs with national development goals and SDGs – Facilitated by Prakash Bista, NAP Technical Expert, UNDP and Claudia de Andrade Melim-McLeod, Climate change Senior Consultant. The goal of this session was to highlight the synergies between the SDGs and the NAP process and strategies to avoid redundancy.

By the end of the module, participants were able to identify opportunities and next steps to improve alignment of their country's NAP process with the NDC; national development and the SDGs; and / or green recovery plans.

Participants attending module 1 on Zoom.

COUNTRY	PARTICIPANTS	MALE	FEMALE
BURUNDI	2	1	1
COMOROS	2	1	1
CENTRAL AFRICAN REPUBLIC	3	2	1
DEMOCRATIC REPUBLIC OF THE CONGO	3	2	1
MADAGASCAR	3	1	2
MAURITANIA	2	1	1
GUINEA	1		1
NIGER	4	3	1
SENEGAL	5	2	3
HAITI	1		1
TCHAD	3	3	
TOTAL	29	16	13

Participants completing NAP clinic and worksheet

Country	Government		UNDP/Other
Benin	Prisca Jimaja	F	
Burundi	Salvator Nsabimana	M	
	Astere Nindamutsa	M	
	Emmannuella Ngenzebuhoro	F	
Guinée	Oumou Doumbouya	F	
	Mme FATOUMATA SANGARE	F	
Haiti	Peltrop Ebetz Ebert	M	
Madagascar	Rondro Herinira	M	
RDC	Albert Mfwamba	M	
Senegal	Ndeye Sow	F	
Tchad	Abakar Mournou	M	Saturnin
	Hondoum Netol	M	Kouma Kossi
Total : 8	12	M : 7 F : 5	1

MODULE 2: HOW TO FORMULATE A NAP

Module de formation 2: La formulation d'un PNA

- **Webinaire:** Jeudi 17 décembre 2020, 14h-16h CET
- **Discussion virtuelle et clinique PNA:** du 18 décembre 2020 au 11 janvier 2021



The training module began with a 2hr webinar, on **Thursday 17th December** followed by on-line support and discussions on the topic, from the **18th December- 11th January**.

Objective

The specific objective of Web-based training 2 was to: *Recall information needs and approaches to formulate NAPs and prioritise adaptation options*. In line with the overall objectives of the web-based training series, this session contributed to accelerating Francophone African LDCs NAP planning processes, by providing guidance, highlighting emerging best practices and presenting existing tools, as well as providing exchange of lessons on national adaptation planning in the region.

The specific learning objectives for participants were to:

- Identify information needs, sources and gaps for formulating their NAP
- Know how to develop a climate rationale for their NAP adaptation priorities
- Be familiar with the process and tools available for prioritising adaptation options
- Be familiar with how to identify adaptation options as part of a NAP process

Content and format

The webinar consisted of a set of three presentations, followed by Q&A. The planned presentations focused on:

1. Introduction and workshop facilitation (incl. objectives) Ms Lowine Hill (NAP-GSP)
2. Information needs and sources of information for NAP formulation – Presented by Ms. Mery Yaou - UNFCCC/LEG Togo
3. Identifying and prioritising adaptation options in NAP processes – Presented by Ms. Sadya Ndoko, Technical Specialist, Climate change adaptation, UNDP

The presentations were followed by three break-out sessions, on the following topics:

- A. Climate change information and climate rationale – Facilitated by Dr. Wilfran Moufouma Okia, Head of the Climate Prediction Services Division, WMO and Ms. Ilaria Gallo, Associate Scientific Officer - Climate Prediction and Adaptation, WMO. Dr. Moufouma presented some of the recent findings in regard to climate information and discussed some of the scientific frameworks and climate science basis for climate action.
- B. Identifying adaptation options – Facilitated by Ms. Ninni Ikkala Nyman, NAP GSP. Ms. Nyman presented the most common tools for the identification and prioritization of adaptation options.
- C. Integrating gender in NAP formulation – Facilitated by Mr. Patrick Guerdat, NAP Global Network. The presentation was exploring the needs to include gender considerations in the NAP process and providing the narrative and tool for country to effectively do so.

By the end of the module, participants will be able to:

- Identify information needs, sources and gaps for the formulation of their NAP; Develop a climate rationale for their adaptation priorities for their NAP;
- Identify options for adaptation as part of a NAP process; and to know the process and the tools available to prioritize the options on adaptation.

Participants attending module 2 on Zoom.

COUNTRY	PARTICIPANTS	MALE	FEMALE
BENIN	2	1	1
BURUNDI	2	1	1
CENTRAL AFRICAN REPUBLIC	5		5
DEMOCRATIC REPUBLIC OF THE CONGO	2	2	
NIGER	3	2	1
MAURITANIA	1	1	
GUINEA	1		1
SENEGAL	3	2	1
HAITI	1	1	
MADAGASCAR	1	1	
COMOROS	1	1	
TCHAD	1	1	
TOTAL	23	13	10

Participants completing NAP clinic and worksheet

<u>Country</u>	<u>Gouvernement</u>	<u>Sex</u>
Burundi	Astere Nindamutsa	M
Guinee	Oumou Doumbouya	F
RDC	Albert Mfwamba	M
Total : 3	3	M : 2 F 1

The low turnaround for the NAP clinic participation but attributed to a scheduling issue: the NAP clinic was taking place during the Christmas holidays, where most government employees were on vacation.

MODULE 3: IMPLEMENTING NAPS



Module de formation 3: Mise en œuvre des PNA

- Webinaire: Jeudi 14 janvier 2021, 14h-16h CET
- Discussion virtuelle et clinique PNA: du 15 au 25 janvier 2021

The training module began with a 2hr webinar, on **Thursday 14th January 2021** and was followed by on-line support and discussions on the topic, from the 15th -25th January.

Objective

The specific objective of Web-based training 3 was to: *learn about steps and elements required to implement the NAP in the medium-to long term.* In line with the overall objectives of the web-based training series, this session contributed to accelerating Francophone African LDCs NAP planning processes, by providing guidance, highlighting emerging best practices and presenting existing tools, as well as providing exchange of lessons on national adaptation planning in the region.

The specific learning objectives for participants were to:

- Understand the main steps and elements required to implement the NAP, including integrating adaptation into planning and budgeting, in the medium to long term, as well as some of the challenges.
- Understand the different options for reporting on NAPs
- Identify some of the next steps required for costing your NAP; building long-term capacities; and/or reporting on adaptation progress in your country

Content and format

The webinar consisted of a set of three presentations, followed by Q&A. The planned presentations will focus on:

1. Introduction and workshop facilitation (incl. objectives) Ms Lowine Hill (NAP-GSP)
2. Implementing NAPs: issues and opportunities – Presented by Ms. Ninni Ikkala Nyman, NAP GSP
3. Reporting on adaptation progress – Presented by Ms. Vanessa Dirking, Junior advisor on climate policy, GIZ. She presented the needs and requirements for monitoring and evaluation for the NAP process, as well as within the UNFCCC

The presentations were followed by three break-out sessions, on the following topics:

- A. Costing NAPs – Facilitated by Mr. David Hoffman, NAP Global Network. The facilitator presented a case study from Fiji on the effective use of costing and appraisal tools and discussed with participant of the relevance of these tools for their respective countries.
- B. Building long-term capacities – Facilitated by Mr. Angus Mackay, UNITAR. The facilitator presented some principles of capacity building (technical skills, management skills and participatory skills) and how they fit within the NAP process.
- C. Reporting on adaptation progress -Facilitated by Vanessa Dirking, GIZ. The facilitator went into more details on the ‘how to’ mechanisms of reporting progress on NAP. Discussion was expanded on from presentation 2.

By the end of the module, participants were able to:

- Understand the main steps and elements necessary for the implementation of NAPs including the integration of adaptation into planning and budgeting, in the medium and long term, and the challenges to be overcome to achieve this;
- Understand the different options for reporting for NAPs; Identify the next steps needed for costing the NAP, building long-term capacity and / or reporting on adaptation progress

Participants attending module 3 on Zoom.

COUNTRY	PARTICIPANTS		MALE	FEMALE
BENIN	2	1		1
BURUNDI	2	1		1
COMOROS	1	1		
MADAGASCAR	3	2		1
NIGER	2	1		1
CENTRAL AFRICAN REPUBLIC	2			2

GUINEA	1		1
DEMOCRATIC REPUBLIC OF THE CONGO	2	1	1
SENEGAL	4	2	2
TCHAD	4	4	0
TOTAL	23	13	10

Participants completing NAP clinic and worksheet

Country	Gouvernement
RCA Burundi	Miriam Sidi
RDC	Albert Mfwamba
Guinea	Oumou Doumbouya
Total : 3	3

MODULE 4: FINANCE AND PRIVATE SECTOR ENGAGEMENT FOR NAP

Module de formation 4: Financement et engagement du secteur privé dans le processus PNA

- **Webinaire:** 26 Janvier, 2021, 14h-16h CET
- **Discussion virtuelle et clinique PNA:** 27 Janvier au 3 Février 2021



The training module begin with a 2hr webinar, on **Tuesday 26th January 2021** followed by on-line support and discussions on the topic, from the 27th January - 3rd February.

Objective

The specific objective of Web-based training 4 was to: *learn about finance options, access to finance and private sector engagement for implementing NAPs*. In line with the overall objectives of the web-based training series, this session contributed to accelerating Francophone African LDCs NAP planning processes, by providing guidance, highlighting emerging best practices and presenting existing tools, as well as providing exchange of lessons on national adaptation planning in the region.

The specific learning objectives for participants were to:

- Understand the various sources of climate finance relevant for NAPs and the various means of how to access them
- Understand the importance of having a resource mobilization strategy for adaptation priorities and identify some steps for developing such a strategy
- Understand some of the means for engaging with the private sector on adaptation

Content and format

The webinar consisted of a set of presentations, followed by Q&A. The presentations focused on:

1. Introduction and workshop facilitation (incl. objectives) Ms Lowine Hill (NAP-GSP)

2. Adaptation finance landscape: findings from Adaptation Gap Report 2020 – Presented by Mr. Oscar Ivanova, UNEP/ Global Adaptation Network. He presented some of the key messages from the 2020 Adaptation Gap Report on the needs and perspectives in adaptation.
3. NAP GSP and GEF adaptation finance (GEF) – Presented by Katya Kuang-Idba, Climate change adaptation Specialist at the GEF. She discussed about the GEF support for adaptation, from NAPAs to NAPs.
4. NAP finance and the GCF – Presented by Mr. Olade Akakpo, Task Manager for the Readiness Programme for the GCF. He presented about the Readiness programme and the characteristics of funded Readiness projects.

The presentations were followed by three break-out sessions, on the following topics:

- A. Accessing GCF Readiness Fund (GCF) – Facilitated by Mr. Olade Akakpo, GCF. The discussion was the continuation of the previous presentation.
- B. Resource mobilization strategies for adaptation priorities (AFD) – Facilitated by Mr. Mr. Christophe Buffet, Adaptation Expert at the Agence Française de Développement (AFD). He discussed about the Adapt'Action initiative funded by the AFD.
- C. Private sector engagement on adaptation - Facilitated by Mr. Patrick Gerdat, NAP Global Network. The group discussed about the opportunities of involving the private sector for the financing of adaptation initiatives.
- D. Financing local level adaptation action – Facilitated by Ms. Sophie De Coninck and Ludovica Amatucci, UNCDF. They discussed about the LoCal initiative, a funding opportunity for sub-national adaptation projects.

By the end of the module, participants will be able to:

- Better understand the different sources of funding for NAPs and the means to access them.
- Better understand the importance of a resource mobilization strategy for financing adaptation priorities and identify the critical steps in developing such a strategy.
- Better understand the possibilities and mechanisms for engaging the private sector in adaptation

Participants attending module 4 on Zoom.

Country	Participates	Male	Female
Benin	2	1	1
Burundi	2	1	1
Comoros	1	1	
Madagascar	3	2	1
Niger	2	1	1
Central African Republic	2		2
Guinea	1		1
Democratic Republic of the Congo	2	1	1
Senegal	4	2	2
Tchad	4	4	
Togo			
TOTAL	23	13	10

Participants completing NAP clinic and worksheet

Country	Government	Sex	UNDP/Other
Burundi	Astere Nindamutsa	M	
Burundi	Salvator Nsabimana	M	
Haiti	Perety Peltrop	M	
Madagascar	Heriniaine Raveloharison	M	
Madagascar	Marcellin Lalason	M	

Niger			Gousmane Moussa
RDC	Albert Mfwamba	M	
Total : 7	5	M : 6	1

Forum de Discussion

Le forum de discussion en ligne offre un espace pour toutes les questions que les participants peuvent avoir et souhaitent partager sur le processus PNA et l'alignement. Des questions spécifiques seront également affichées pour permettre aux participants d'apporter leurs contributions.

Politique relative aux commentaires de VConfex

We welcome relevant comments
Nous vous prions de lire notre Politique relative aux commentaires avant de commenter.

11 Commentaires VConfex Règles de confidentialité de Disqus Kuba Wesoly

Recommander
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Participer à la discussion...

JNU programme pour l'environnement **PAG-PNA** Modo - il y a 2 mois

Question: Sachant que les ressources sont parfois difficilement mobilisables, pourquoi on n'a pas tablé sur l'efficience dans la mise en place de ce modèle

Réponse: La présentation propose quelques critères non-exhaustifs pour hiérarchiser les options d'adaptation. L'efficience est en effet un critère qui pourrait aussi être utilisé. Il revient au pays de sélectionner un ou plusieurs critères pertinents pour répondre à ces besoins, notamment pour s'assurer que les options d'adaptation sélectionnées soient alignées avec les priorités de développement à moyen et long-terme.

^ | v - Répondre - Partager

JNU programme pour l'environnement **PAG-PNA** Modo - il y a 2 mois - edited

Question: Les options d'adaptations du PNA peuvent être formulées en idée projets à l'endroit du Fond vert?

Réponse: Tout à fait. Une fois que les options d'adaptation ont été identifiées, priorisées/ hiérarchisées (c'est à dire une fois que l'on a choisi les options que l'on définit comme plus pertinentes pour le pays), ces options peuvent être regroupées en projets et programmes à soumettre au FVC pour financement. Il est souhaitable que ces projets et programmes s'inscrivent dans une stratégie de mise en œuvre sur le long-terme (il est donc important d'avoir au préalable une vue d'ensemble et des orientations précises liées à la vision nationale en matière d'adaptation ainsi qu'aux priorités, plans et programmes de développement). Il est aussi souhaitable que ces projets et programmes soient inscrits dans le programme pays du FVC afin de faciliter leur mise en œuvre.

^ | v - Répondre - Partager

JNU programme pour l'environnement **PAG-PNA** Modo - il y a 2 mois

Question: A propos de l'intégration verticale, peut-on avoir des explications supplémentaires ?

Réponse: Pour plus d'informations sur l'intégration verticale, nous vous recommandons la note d'orientation réalisée par le Réseau Mondial des PNA (NAP Global Network) disponible à <https://bit.ly/2KRk8FS>

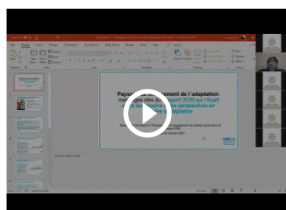
^ | v - Répondre - Partager

JNU programme pour l'environnement **PAG-PNA** Modo - il y a 2 mois - edited

Question: La vision du LEG est que les PMA disposent d'ici 2020 un PNA robuste. Quel bilan peut-on faire ?

Videos of the webinar were recorded and posted on the website for references purposes:

Enregistrements de Session



Main Room



Breakout Room 1



Breakout Room 2

Participants who successfully completed the webinar and received a NAP-GSP certificate

A total of 95 participants had initially registered for the web training series.

23 Participants, 13 male and 10 female, from 11 countries received a formal certificate for successfully completing the NAP GSP webinar online. The criteria for receiving a certificate included completing 1 Nap clinic (filling out a NAP worksheet and receiving feedback from a technical expert) and attending at least two out of four webinars online. A sample of the issued certificate is as below:

Country	Name	Sex
Benin	Agani Oloni Alain	M
	Bossouvi Judith	F
	Prisca Jimaja	F
Burundi	Emmannuella Ngenzebuh	F
	Astere nindamustsa	M
	Salvator Nsabimana	M
RDC	Albert Mfwamba	M
	Jean Willy Ndoko	M
RCA	Gbippa Indomo Odilon Tister Leger	M
	Kouma Kossy Saturnin	F
	Konzhy Mamadou Sandra	F
Comoros	Miriam Sidi	F
	Charaf-Eddine	M
	Fatoumata Sangare	F
Guinea	Oumou Doumbouya	F
	Peltrop Eletz Ebert	M
Haïti	Herinianie Raveloharison	M
	Marcellin Lalason	M
	Rondo Herinira	M
Mauritania	Mirima Sidi	F
Senegal	Ndeye Dieynaba Sow	F
Tchad	Hondoum Netol -Mbahondoum	M
	Abakar Mournou	M
TOTAL : 11 countries	TOTAL : 23 participants	M : 13 F :10



38 participants attended at least one of the modules but had not completed the worksheet. These participants received a certificate for attending the workshop. A sample of the issued certificate is as below:

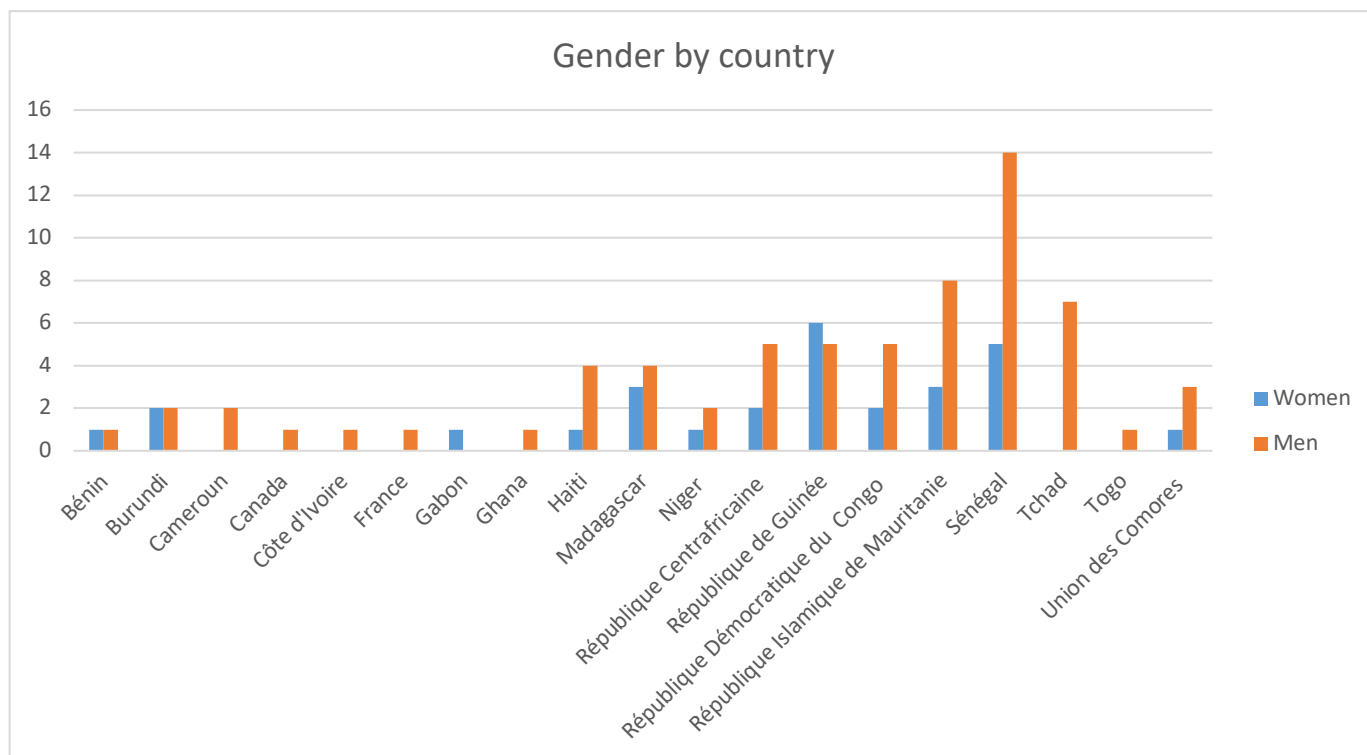


Pre/post assessment

Survey design, dissemination and response

Both the pre- and post-assessment surveys were designed using Google Forms. The initial invitations were sent to UNFCCC focal points and government officials that were invited to participate to the in-person workshop in Senegal in March 2020, cancelled due the COVID-19 pandemic. The pre-assessment survey was used as the web training series registration form as well. A total of 95 responses were received, for a response rate of 67 men (70.5%) and 28 women (29.5%) (see figure 1).

Figure 1: Registration: gender by country.



Most of the participants (about 60%) who registered were from the Ministry of Environment or affiliated ministry (see figure 2)

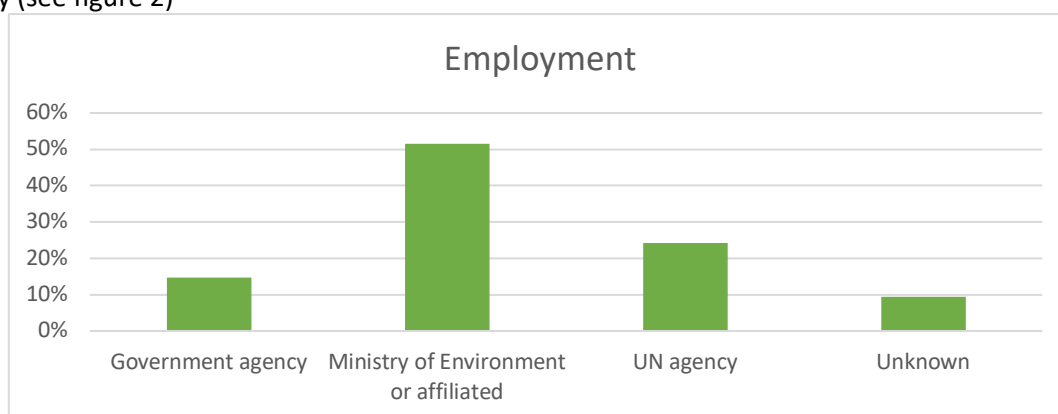


Figure 2: Employment of the people who registered to the web training series.

A total of 31 responses were received for the post-assessment survey, with 12 women and 17 men (2 blank responses) from 12 countries (figure 3). The post assessment survey was anonymous, and for this reason, job titles were not recorded.

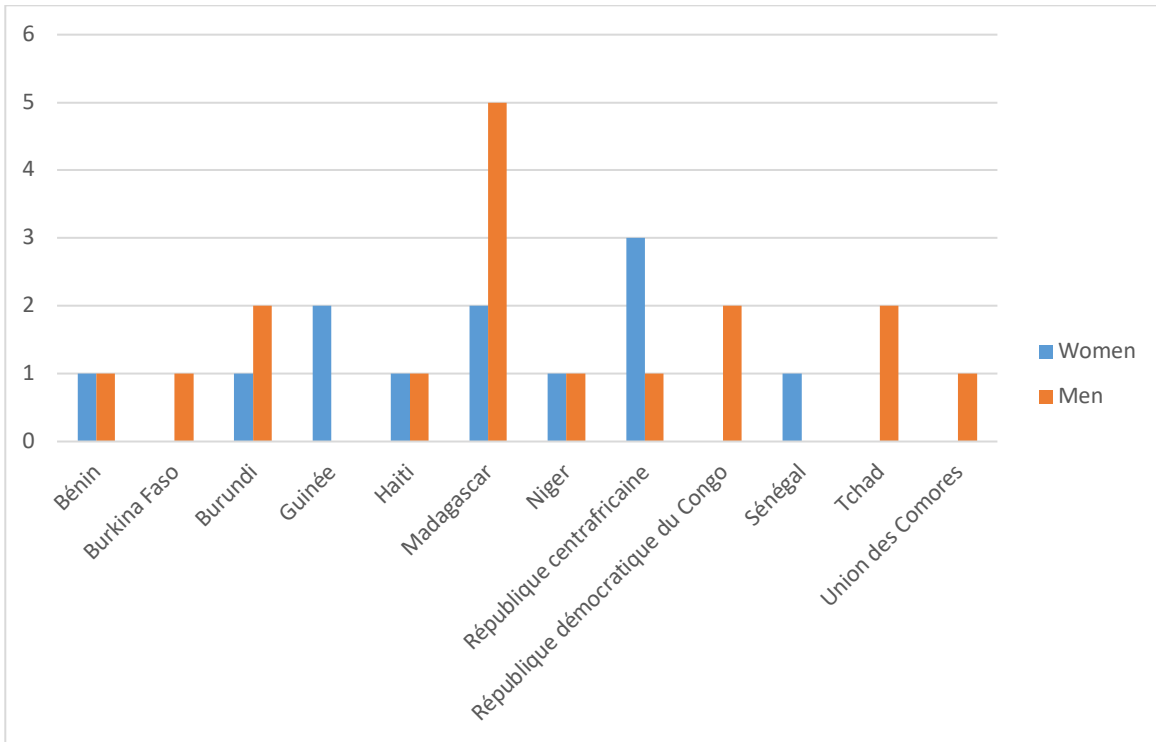


Figure 2: Post-assessment survey: gender by country
Summary of findings

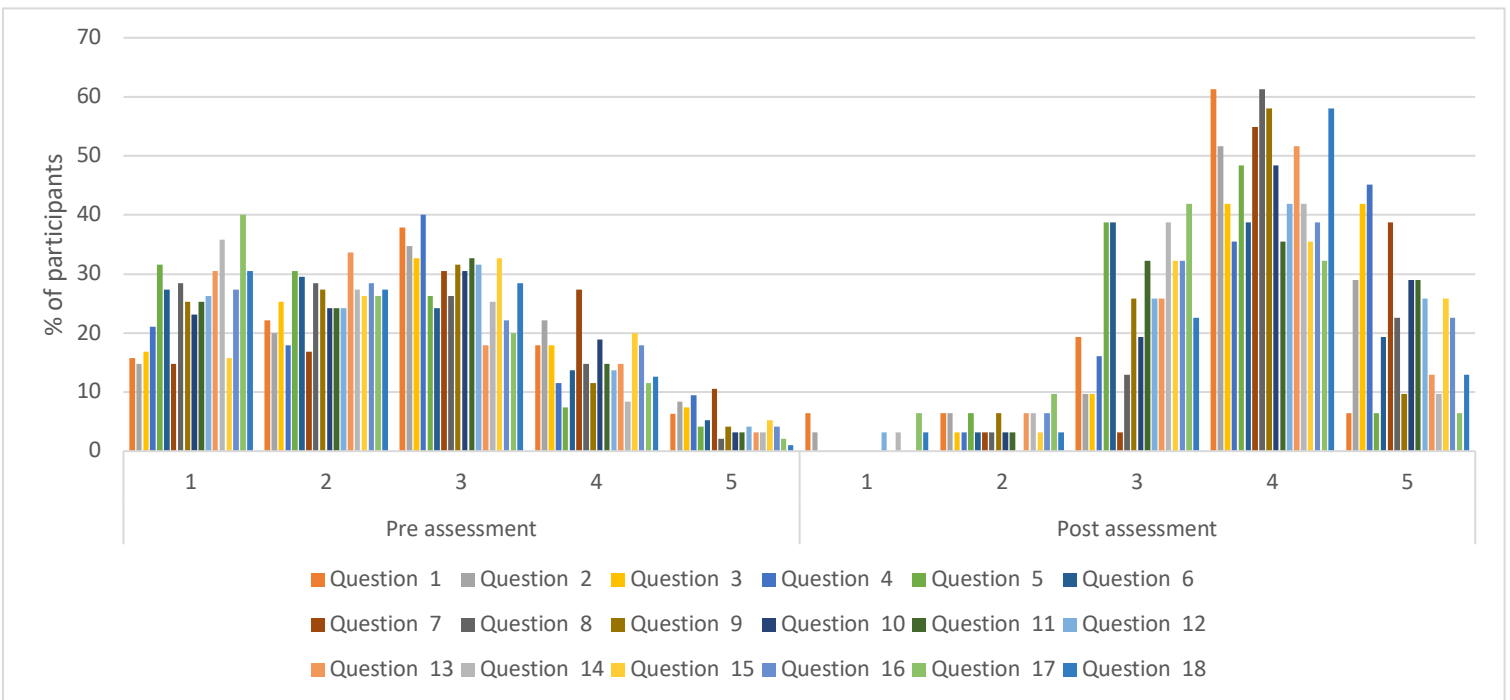


Figure 3: summary of pre- and post-assessment responses

Participants were asked to self-assess their knowledge against 17 statements using the following scale: 1 = weak; 2 = some; 3 = average; 4 = moderate; 5 = high.

The same questions were used to create targeted content to address some of the knowledge gaps highlighted by the participants, demonstrate the effectiveness of the training session and relevance of the information presented, and finally assess the uptake of knowledge of each participant for future use.

in their respective countries. All questions were translated in French, the pre-assessment is based on 95 responses: the post assessment on 31 responses.

Based on the responses, there has been a clear improvement in the capacities of the participants, following their active participation to the web training series. According to the graph in figure 3, there is a clear shift in capacities before and after the training, from most answers in the pre-assessment from rated 1 to 3, to these same questions rated between 3 to 5 in the post-assessment, with “4” and “5” representing 70 % of all answers (against 20% in the pre-assessment). Particularly, their understanding of the synergies between the NAP process, the SDG, the green recovery and other national development processes. Other areas of significant improved capacities include the identification and prioritisation of adaptation options, the inclusion of gender and a broader understanding of financing options. However, in future capacity building event, it will important to focus on private sector involvement, as this is one area where country representatives have requested more information:

« La formation devrait avoir un suivi et un échange au niveau des pays qui sont en avance dans la mise en œuvre du PNA, dans la mobilisation du secteur privé et dans le renforcement de capacité institutionnelle pour l'appropriation du PNA et l'insertion de l'adaptation CC dans les planifications budgétaires à tous les niveaux » **Madagascar representative**

Translation : "The training should have a follow-up and an opportunity for country-level exchange, especially with those who are at an advanced stage in the NAP implementation, for the issues of private sector mobilization and strengthening of institutional capacity for an improved ownership of the NAP process and the mainstreaming of CCA in budget planning at all levels"

In addition, the participants really appreciated the breakout groups, as it was an opportunity to thoroughly discuss some of the national issues related to the NAP process, but also to exchange with other countries (often at various stage of the process) on the challenges they have faced and the lessons they have learned, with the help of subject experts. However, several of them expressed the need to have longer discussion and exchange period for the breakout groups. Such comments should be taken in consideration when planning future similar events.

Below are translated some of the post assessment comments received:

« La formation sur le PAG-PNA, nous a permis de faire un diagnostic responsable sur les effets du changement climatique, de planifier les interventions en vue de la mise en œuvre, et de faire une bonne évaluation et le suivi, ce qui était pour nous une très belle expérience et nous disons merci aux organisateurs tout en espérant une autre expérience du genre à la prochaine » Democratic Republic of the Congo representative

Translation: "The NAP-GSP web training allowed us to make a responsible diagnosis on the effects of climate change, to plan interventions during the NAP implementation, and plan a good evaluation and monitoring, which was for us a very nice experience and we say thank you to the organizers while hoping for another similar experience"

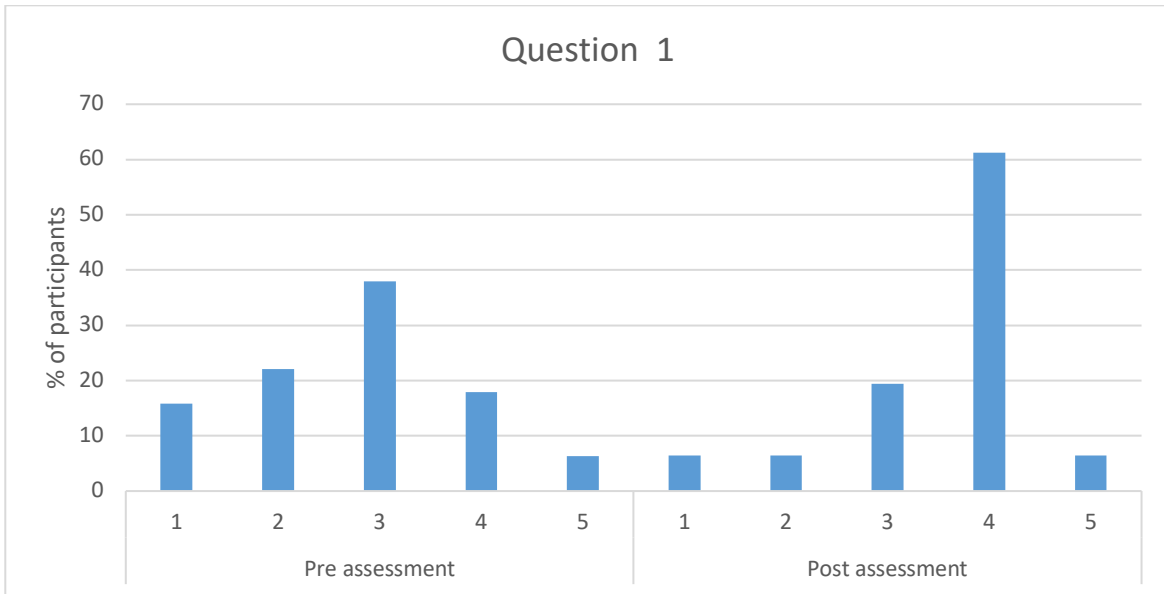
« La formation a été très enrichissante mais le temps consacré aux travaux de groupe lors des webinaires me paraît très insuffisant » Benin representative.

Translation: "The training was very rewarding, but the time devoted to the breakout groups during the webinars seems to me very insufficient".

Detailed findings

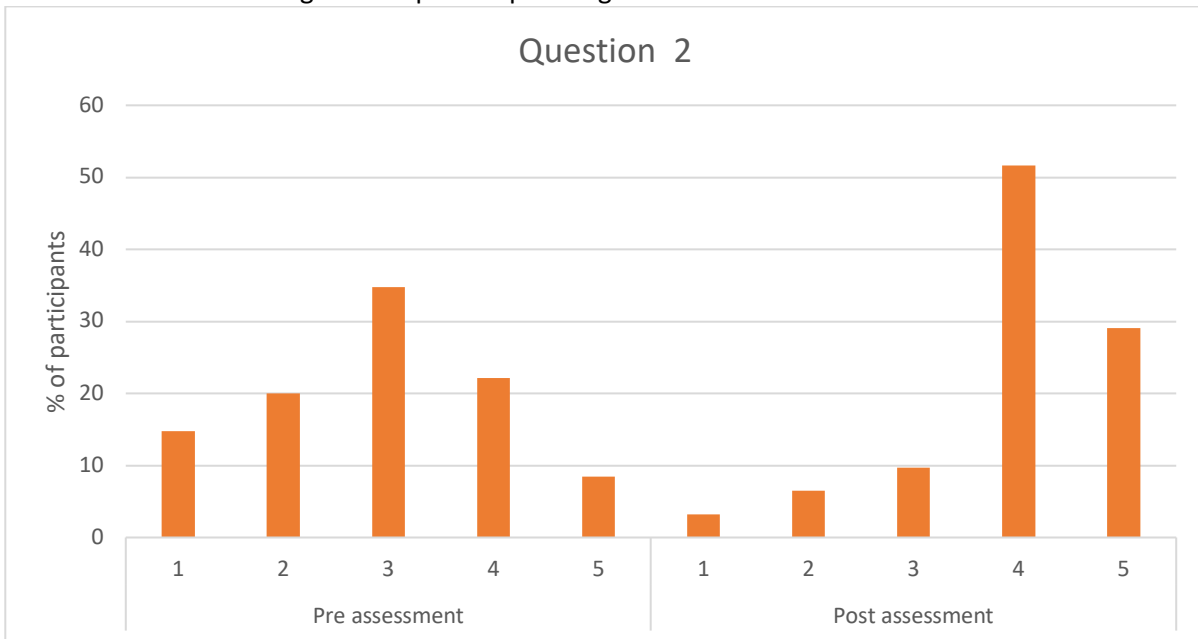
The following figures will provide a more detailed picture of the change in capacities of participants before and after their attendance to the training sessions.

Objective 1: I can explain the status of national adaptation planning in my country



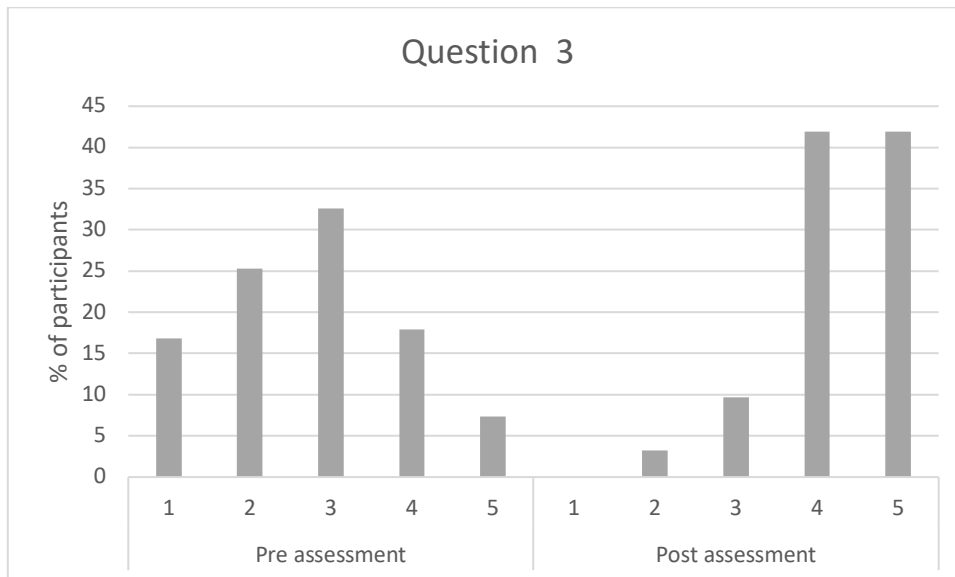
Before the webinars, participants indicated that in majority, they have difficulties explaining the status of their NAP process (about 75% of responses). After the training, about 70% of them could do so well or really well.

Objective 2: I understand how the NAP process can be used as a strategic instrument to facilitate risk informed decision making and adaptation planning



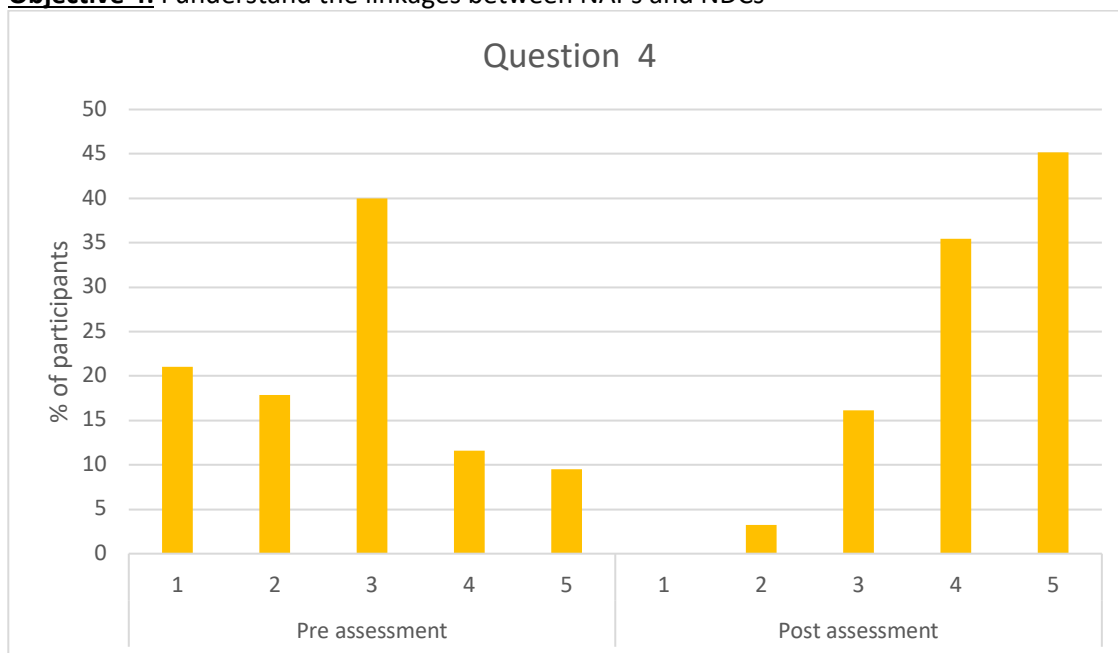
Similarly, 70% of all respondent count understand how the NAP process could be strategically used for adaptation planning. This number decreased to 20% after the training.

Objective 3: I recall what the NAP process builds on and how it can contribute to national development goals



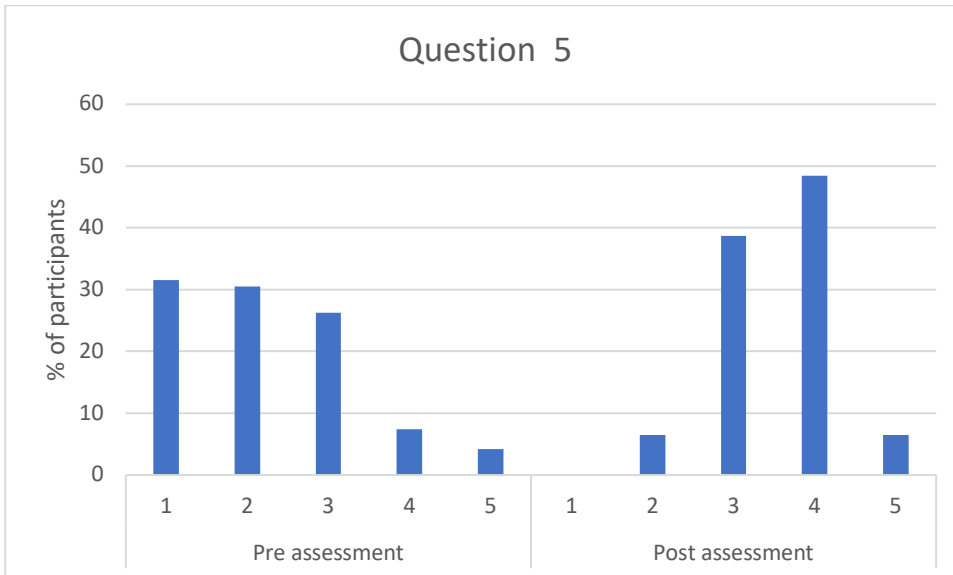
This is one of the clearest improvements: about 85% of participants now understand how the NAP process can contribute to national development goals. This number increased from 25% before the start of the training.

Objective 4: I understand the linkages between NAPs and NDCs



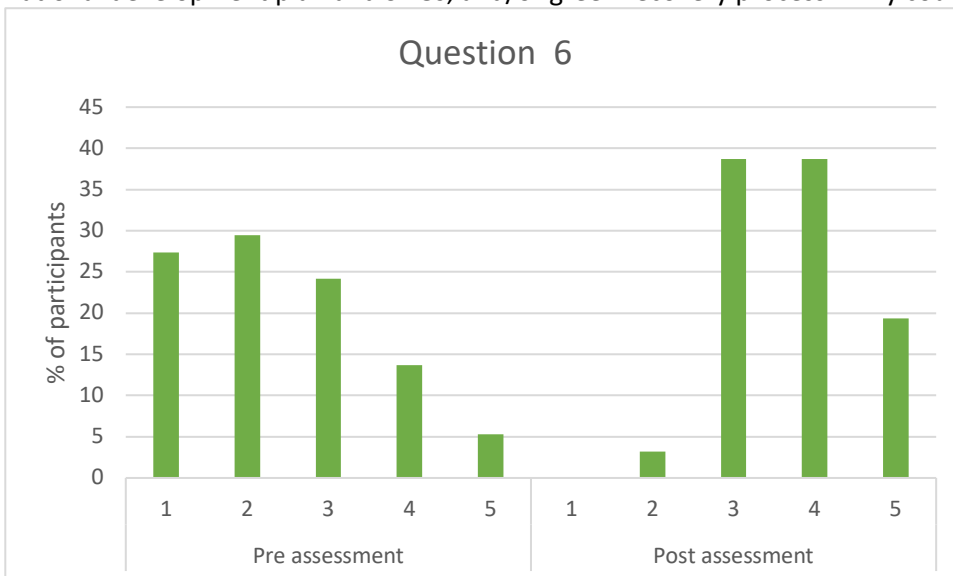
About 80% of participants can now link their NDCs to the NAP process, an increase from 20% before the start of the training.

Objective 5: I understand the linkages between NAPs and green recovery



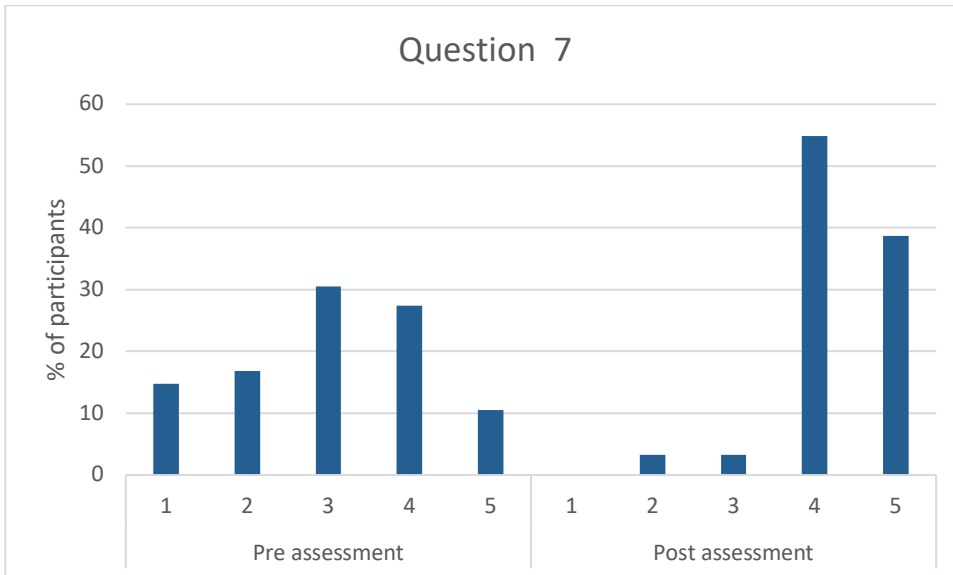
One of the main comments received before the start of the training was related to defining green recovery and finding synergies with existing initiative such as the NAP process. This figure clearly reflects the knowledge gap: more than 80% of participants had a limited knowledge of the linkages between the green recovery and the NAP process. This number decrease to about 6% after the training.

Objective 6: I can identify opportunities and potential next steps for aligning my NAP with the NDC; national development plan and SDGs; and/or green recovery process in my country



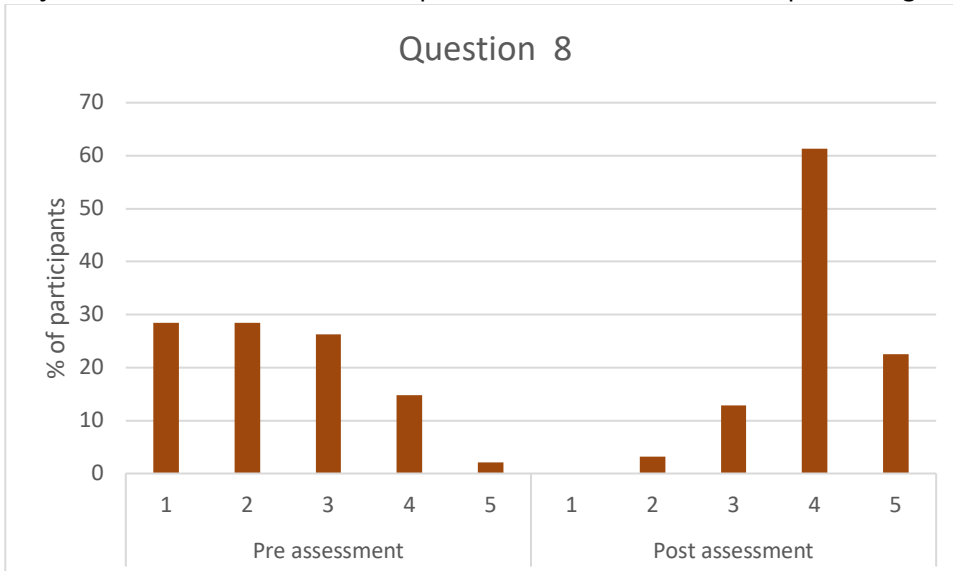
This question reflects previous trends regarding the synergies: more than 95% of participants can now establish these linkages more or less confidently, an increase from 40% before the training.

Objective 7: I understand the significance of climate change information for the NAP planning process



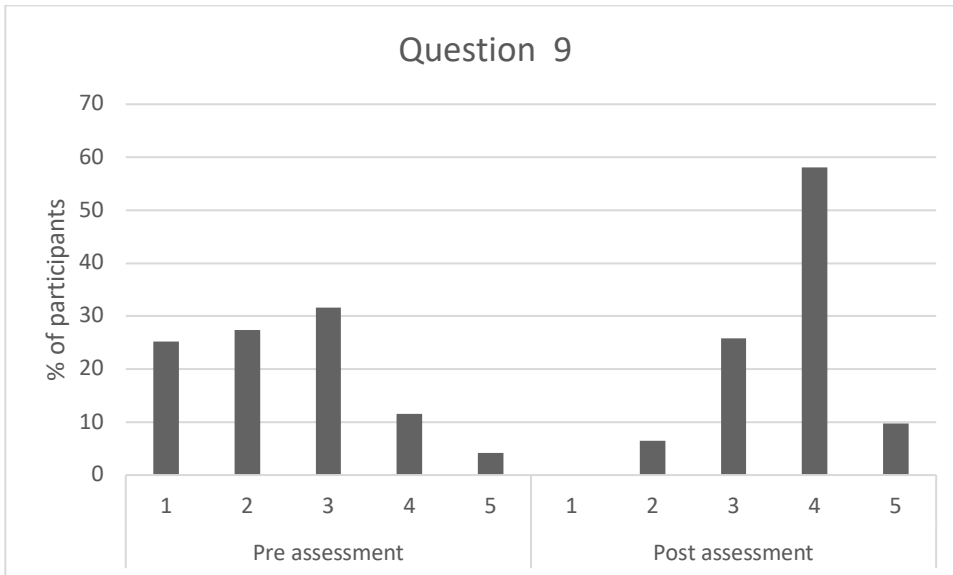
After the training, more than 90% of participants can now confidently understand the significance of climate change information for the NAP planning process, an increase from about 35%.

Objective 8: I am familiar with the process and tools available for prioritising adaptation options in a NAP



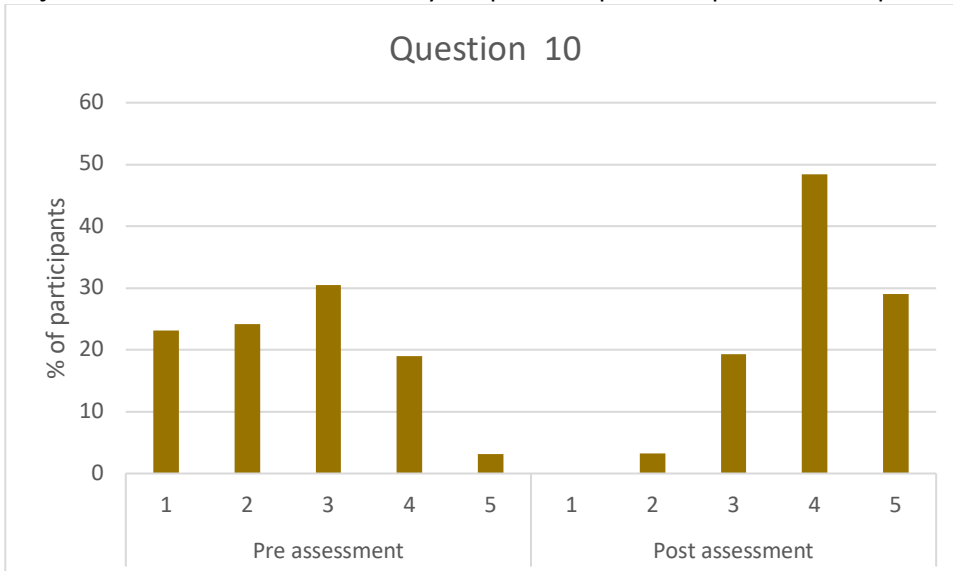
The prioritisation of adaptation options was also an important point, with more than 80% of participant now capable of using various tools for the selection of relevant adaptation option. This is an increase from 15% before the trainings.

Objective 9: I understand why a climate rationale is key to underling my NAP. I am also knowledgeable on how to develop a climate rationale for my NAP.



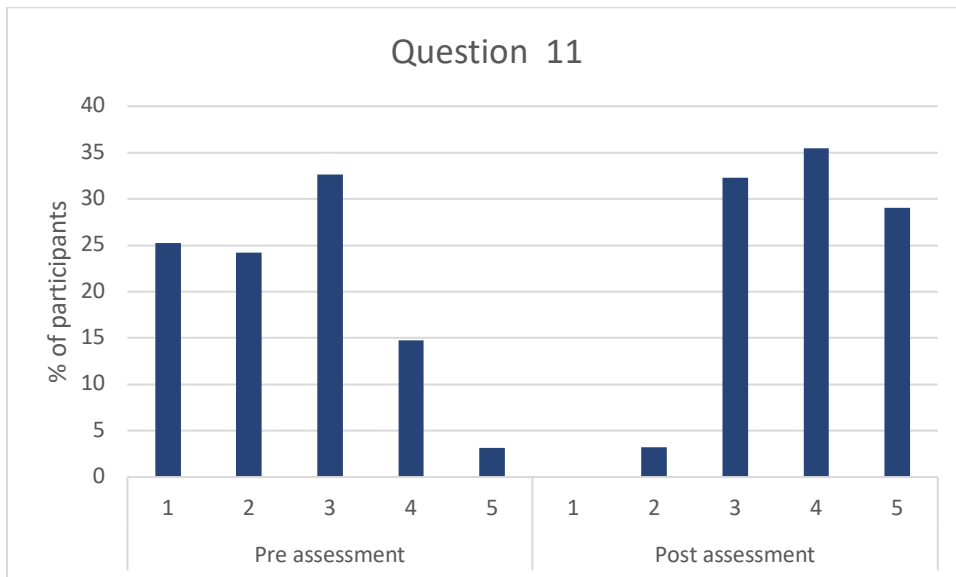
Similar scenario here as well, more 65% of participants now understand the need for a climate rational during the NAP process.

Objective 10: I know how to identify adaptation options as part of a NAP process



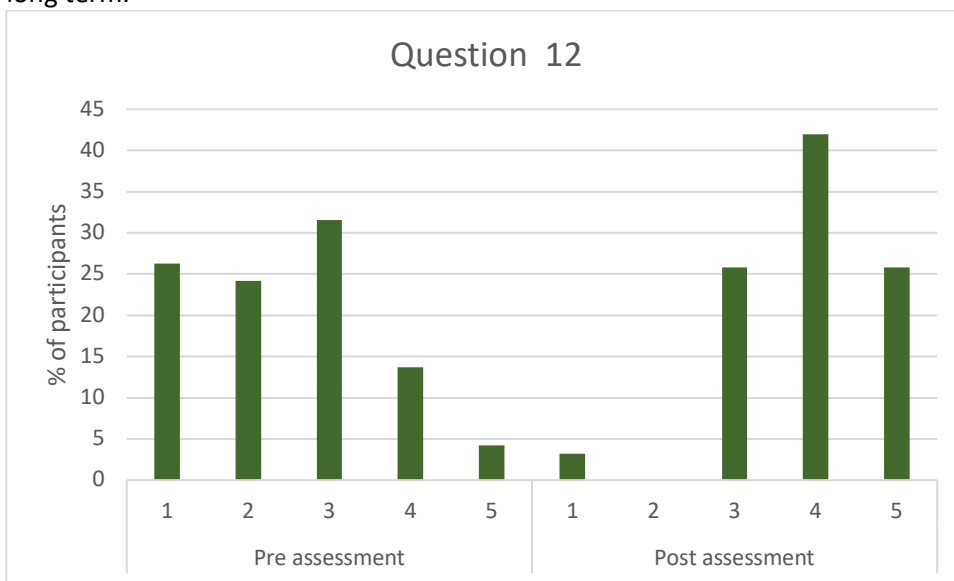
More than 75% of participants can now create a strategy to identify adaptation option within the NAP formulation.

Objective 11: I am able to discuss how gender can be integrated in NAP formulation.\



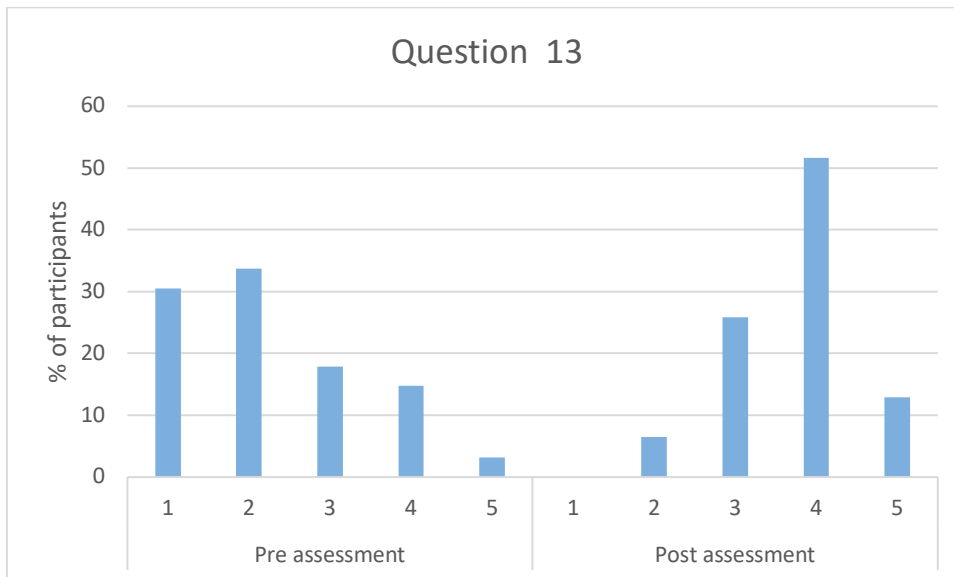
Gender was also an important topic for this training. More than 95% of participants understand the importance of gender considerations within the NAP process. This is a significant increase from 50% before the training.

Objective 12: I understand the main steps and elements required to implement the NAP in the medium to long term.



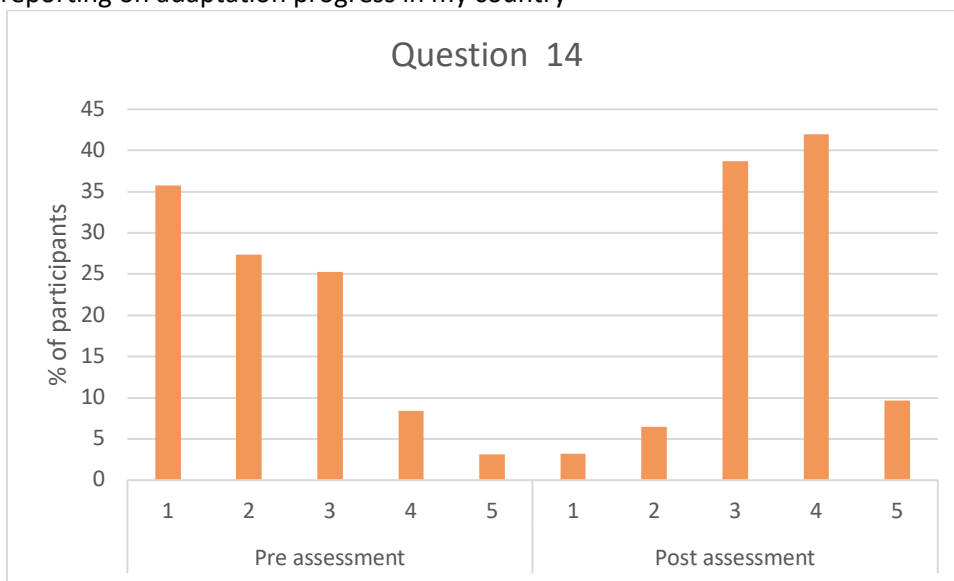
Long term implementation is also a significant issue. About 70% of participants now understand the steps and elements necessary for the long-term implementation of the NAP, an increase from less than 20% before the trainings.

Objective 13: I understand the different options for reporting on NAPs



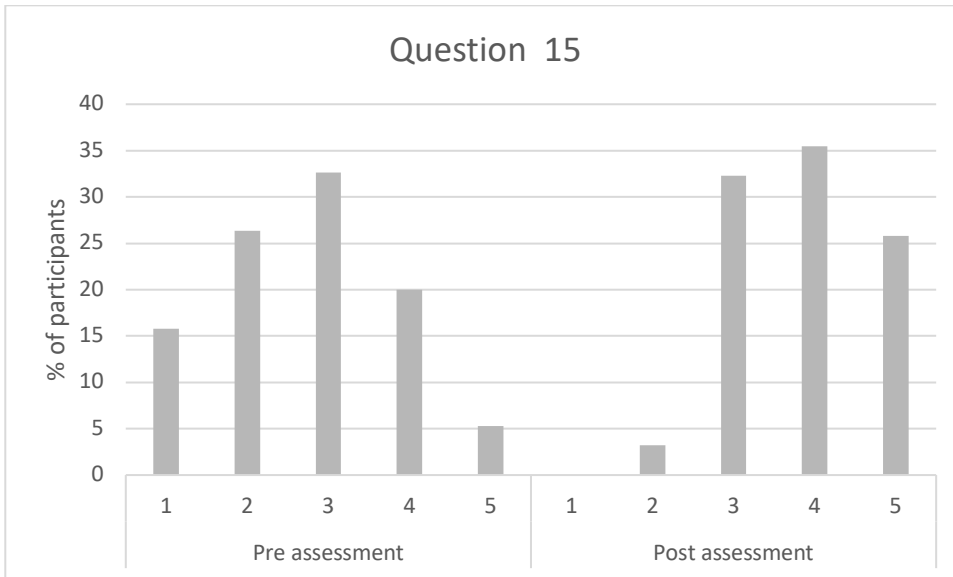
Reporting is another key issue, there has been an increase in the participants' capacities for monitoring, evaluation and reporting during the NAP process (64% post-assessment, increased from 17% pre-assessment)

Objective 14: I can identify next steps required for costing my NAP; building long-term capacities; and/or reporting on adaptation progress in my country

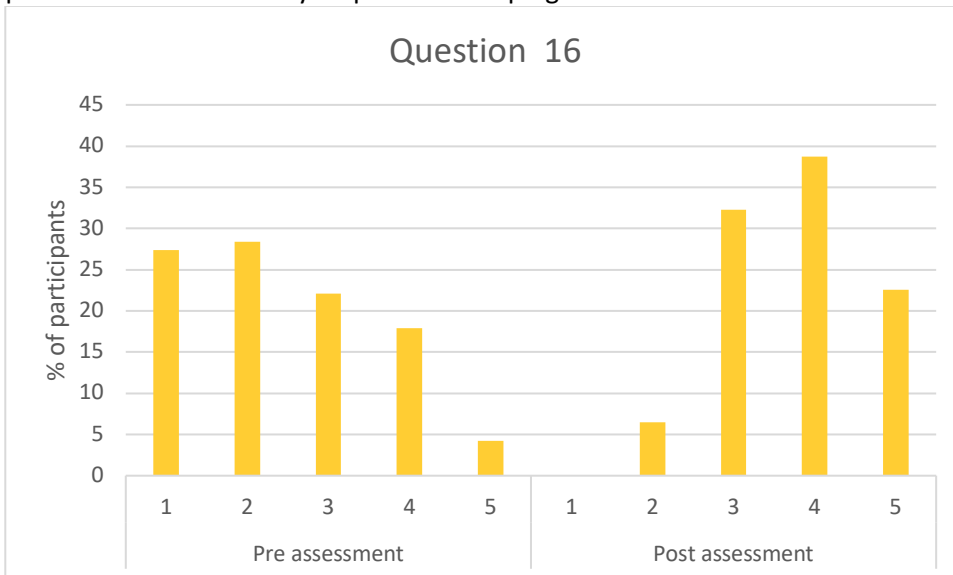


More than 50% of participants now fully understand the importance of capacity building for long-term adaption. This a significant increase from 11% before the start of the training sessions.

Objective 15: I am aware of the various sources of climate finance and the various means of how to access them

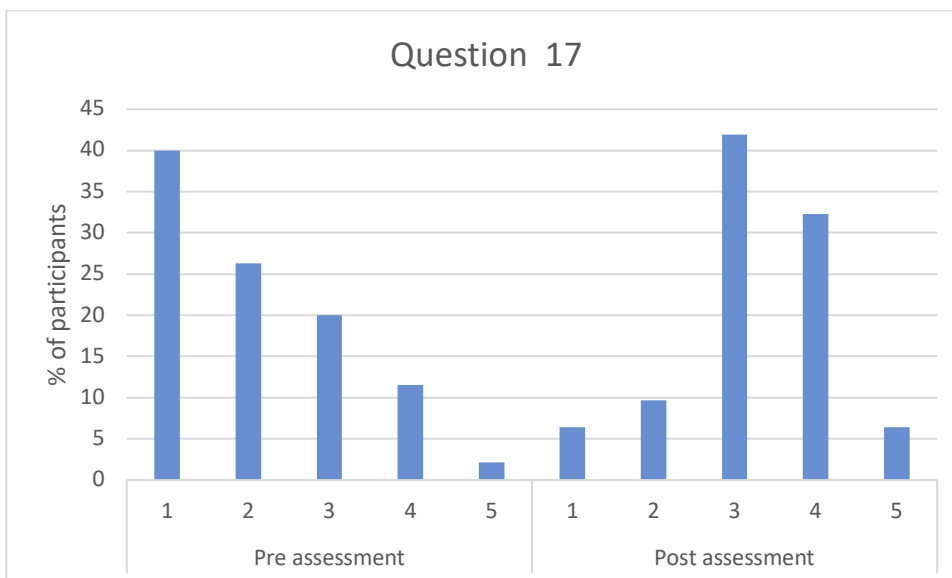


Objective 16: I am aware of the importance of having a resource mobilization strategy for adaptation priorities and can identify steps for developing one



The participants found the session on the financing of adaptation extremely relevant; about 60% of participants can design a strategy for the identification of potential funding sources for adaptation projects, an increase from about 20% at the beginning of the training sessions.

Objective 17 (and 18): I understand some of the means for engaging with the private sector on adaptation and can identify some actions for enhancing such engagement



Another key improvement, more than 90% of participant can now understand the relevance of private sector involvement in adaptation, a significant increase from about 40%. Private sector involvement was one of the key areas where participants requested more information about.

Conclusion

One of the main objectives of these workshops was to “*help countries make greater strides in their NAP process in the near future in formulating the NAPs*”. Specifically, the workshop series aimed to *inform current formulation of NAPs by facilitating a regional exchange, providing guidance, highlighting emerging best practices and presenting existing tools that policymakers and technical government officials can use*. This objective has been met through this workshop series. On average more than 80% of participants have been satisfied with this training series. As a part of the lessons learnt, future initiatives should take in consideration the comments provided by countries, in order to create more targeted capacity building event and advance the national adaptation planning process.

The implementing team:

1. Ms. Ninni Ikkala Nyman
2. Ms. Lowine Hill
3. Mr. Grzegorz Jakub Wesolinski
4. Ms. Melanie Pisano
5. Times Internet Services (Mr. Amit Khurana, Mr. Kabir Mahendru, Mr. Subhrajit Kumar Bhoumik)
6. Mr. Mozaharul Alam (for kind overall guidance)
7. Mr. Soumya Bhattacharya

Annexes

Annex 1: module 1: Additional resource materials

This section provides links to relevant reading materials that can be shared with participants.

Topic	Materials and resources
NAPs	<p>In French Groupe d'Experts des PMAs: Directives techniques pour le processus des plans nationaux d'adaptation Reseau Mondial de PNA</p> <p>In English UNFCCC NAP Central website NAP-GSP</p>
NDCs	<p>In French Reseau Mondial de PNA NOTE DE SYNTHÈSE N° 3 : Perspectives nationales sur l'alignement du processus de plan national d'adaptation (PNA) et des contributions déterminées au niveau national (CDN) PNUD et WRI: Améliorer les CDN: Un Guide pour le Renforcement des Plans Nationaux pour le Climat d'ici 2020</p> <p>In English NAP Global Network: NDC-NAP alignment resources NDC Partnership Knowledge Portal</p>
Green recovery	<p>In English UNDP: Using NDCs to inform green recovery: a Guidance Note IISD Sustainable Recovery 2020 website with news, webinars, commentaries etc. UNFCCC country policies, plans and pledges for green recovery: Platform Redesign 2020 UNCC: Learn course related to green recovery: Green Industrial Policy: Promoting Competitiveness and Structural Transformation ILO: COVID 19 and the world of work, incl. section on climate change linkages ADB: COVID 19 Recovery - A Pathway to a Low-Carbon and Resilient Future OECD: Making the green recovery work for jobs, income and growth</p>
SDGs	<p>In French Reseau Mondial de PNA L'Alignement pour faire progresser le développement résilient face aux changements climatiques NOTE DE SYNTHÈSE 1 Introduction à l'alignement Reseau Mondial de PNA Note de synthese 2 Démarrer dans l'alignement Reseau Mondial de PNA ÉTUDE DE CAS NATIONALE : Le Kenya</p> <p>In English UNDP: Aligning NDCs and SDGs – Lessons learned and practical guidance UNFCCC Technical Paper Opportunities and options for integrating climate change adaptation with the Sustainable Development Goals and the Sendai Framework for Disaster Risk Reduction 2015–2030 NDC Partnership: NDC SDG linkages tool</p>

Table 1: Module 1 Webinar outline

Time	Component and description
5min	Introduction to web training and agenda, overview of platform and functions; intro to NAP GSP?
10min	Welcome to NAP-GSP Africa Francophone Web-based Training series
10min	<p>Presentation 1:</p> <p>Introduction to the NAP process</p> <ul style="list-style-type: none"> • Overview of NAP process • Objectives of the NAP and UNFCCC context • LEG outline • GCF link?
3min	<p>Quick poll:</p> <ul style="list-style-type: none"> • “does your country have a NAP process under way”? yes/no • “At what stage is your NAP process?” initiating/formulation stage/finalised/implementation
15min	<p>Presentation 2:</p> <p>NAP linkages to NDCs; SDGs and development planning; and green recovery</p> <ul style="list-style-type: none"> • Introduction to alignment between global agreements • Why and how to align • Aligning NAPs and NDCs • Aligning NAPs, SDGs and National Development Plans • COVID 19 green recovery – what role for adaptation?
10min	Q&A
45min	<p>Break-out group 1: NAPs and NDCs</p> <p><u>Poll:</u> “are you involved in your country’s NDC revision”? yes/no “does your NDC include adaptation?” yes/no</p> <p><u>Presentation:</u></p> <ul style="list-style-type: none"> • Different ways of linking NAPs and NDCs: distinction/harmonization/integration • Country examples of how this can be done in practice • Entry points <p><u>Poll:</u> “are your NAP and NDC: harmonized? integrated”?</p> <p><u>Country input:</u> how are the NDC and NAP aligned in Niger</p> <p><u>Exercise:</u> Participants provide an answer to the following question in chat boxes. The answers are gathered and briefly analysed by facilitator. Opportunity for discussion and feedback between countries. <i>What is the goal/objective of your NAP process and of your NDC? How are your NDC and NAP aligned in terms of policy coherence and goals? E.g. adaptation goal/objectives; priority sectors. Could they be better aligned and if so, how?</i></p>
45min	<p>Break-out group 2: NAPs, NDCs and green recovery</p> <p><u>Poll:</u></p> <ul style="list-style-type: none"> • Does your country have a COVID 19 Recovery Plan? Yes/no • How “green” is this recovery plan? “very green”, “Somewhat green”, “Not green”. • Does your COVID 19 Recovery Plan consider climate adaptation? Yes/no <p><u>Presentation</u></p> <p><u>Exercise:</u> Participants provide an answer to the following question in chat boxes. The answers are gathered and briefly analysed by facilitator. Opportunity for discussion and feedback between countries.</p>

	<i>Do some of the adaptation priorities identified through your NAP process contribute to some or all of the following green recovery objectives, e.g.: economic growth; job creation; overall resilience (of people, ecosystems, infrastructure)? Please describe which adaptation priorities could contribute to which green recovery objectives</i>
45min	<p>Break-out group 3: Aligning NAPs with national development goals and SDGs</p> <p><u>Poll</u>: Does your National Development Plan (NDP) make reference to adaptation? Yes/no <u>Presentation</u>: Aligning NAPs with National Development Plans and SDGs <u>Country input</u>: on NDP/NAP or SDG alignment</p> <p><u>Exercise</u>: Participants provide an answer to the following question in chat boxes. The answers are gathered and briefly analysed by facilitator. Opportunity for discussion and feedback between countries. <i>In terms of policy coherence, does your NAP process align with NDP priorities and goals? If so, how? Could they be better aligned? Does your NAP address SDGs?</i></p>
15min	<p>Feedback to plenary</p> <p>Each facilitator provides a 5min feedback of key messages back to plenary</p>
5min	<p>Closing words</p> <p>Summary of key outcomes and next steps for the online training component</p>

Annex II: Module II: Additional resource materials

Topic	Materials and resources
Climate information	
Identifying and prioritising adaptation options	<p>UN CC:Learn PAG-PNA tutorial (45min) L'évaluation et la hiérarchisation des options d'adaptation</p> <p>Groupe d'Experts des PMAs, 2012. Directives techniques pour le processus des PNA</p> <p>In English: UNFCCC NWP: Appraising the costs and benefits of adaptation options FAO and UNDP, 2018. Cost-benefit analysis for climate change adaptation policies and investments in the agriculture sectors</p>
Gender	<ul style="list-style-type: none"> • Conduire des analyses sur les questions de genre en vue d'orienter les processus des Plans nationaux d'adaptation (PNA) Réseau Mondial de PNA. 2019. • Boîte à outils pour un processus d'élaboration et de mise en œuvre de plans nationaux d'adaptation (PNA) qui répond aux questions de genre. Supplément aux Directives techniques de la CCNUCC pour les processus de PNA Réseau Mondial de PNA. 2019. • Webinaire Les progrès réalisés dans l'avancement de processus de PNA qui répondent aux questions de genre. Réseau Mondial de PNA. 2020 • Pour un processus de Plan National d'Adaptation (PNA) qui répond aux questions de genre en Guinée Ministère de l'Environnement, des Eaux et Forêts, Direction Nationale de l'Environnement. 2019 • Orientations pour la prise en compte du genre dans le processus de Plan National d'Adaptation (PNA) du Togo Ministère de l'Environnement, République du Togo. 2019 • Pour un processus de Plan National d'Adaptation (PNA) qui répond aux questions de genre au Bénin Ministère du Cadre de Vie et du Développement Durable, République du Bénin. 2019. <p>In English: UNDP Gender and Climate Change issue briefs and training modules UNDP, 2020. Gender, climate and security</p>

Table 2: Module II: Webinar outline

Time	Component and description
5min	Introduction to web training and agenda, overview of platform and functions
10min	<p>Presentation 1: Information needs and where to find information for your NAP</p> <ul style="list-style-type: none"> Identifying different types of information needed for formulating a NAP Examples of relevant sources of information
15min	<p>Presentation 2: Identifying, appraising and prioritising adaptation options in NAPs</p> <ul style="list-style-type: none"> Why identify adaptation options through NAPs? How are adaptation options part of NAP? What are the steps for identifying adaptation options in NAPs? What are the tools available for appraising and prioritising options? <p>Poll question: “Has your country appraised and prioritised adaptation options for your NAP?” yes/no</p>
	<p>Presentation 3: Formulating a NAP: lessons learned from Madagascar</p> <ul style="list-style-type: none"> Successes, challenges and lessons learned of formulating the NAP in Madagascar or Mauritania
10min	Q&A
45min	<p>Break-out group 1: Climate change information and rationale</p> <ul style="list-style-type: none"> Presentation: using climate information to build a climate rationale for adaptation options Q&A <p>Exercise:</p> <ul style="list-style-type: none"> Please access the SAP website. https://climateinformation.org/ Click on “site-specific report” Set location for a point in your country Use Emission Scenario 4.5. Use time period 2011-2045 <p>Please answer the following questions in the chat box: Q1. What are some of the projected future changes for your country? Which ones do many models agree on? Q2. What kind of adaptation option could respond to one or several of these projected changes? Q3. How would your adaptation option address the change?</p>
45min	<p>Break-out group 2: Identifying adaptation options</p> <p>Presentation: NAP matrix used under NAP GSP country support Q&A</p> <p>Exercise Choose one adaptation option, prioritised in a plan for your country (e.g. NAPA, NDC, NAP, NDP etc)</p> <p>If you do not have one to choose easily , choose one of the following (provide list to NDC options for each country in break out group)</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> What is the source of the adaptation option? (e.g Climate Change Action Plan (2014), NDC, NAPA etc.) What is the goal (or could be the goal) of the adaptation option? Does the adaptation option contribute to national development goals (and if yes, which ones e.g. in National Development Plan or a sectoral plan)? What are some of the main climate projections for your country? Is the adaptation option consistent with climate projections? Who are the beneficiaries of the adaptation option? Do they represent a vulnerable segment of the population? Justify
45min	Break-out group 3: Integration of gender in NAP formulation

15min	Feedback to plenary Each presenter provides a 5min feedback of key messages back to plenary
5min	Closing words Summary of key outcomes and next steps

Annex III: Additional resource materials

This section provides links to relevant reading materials that can be shared with participants.

Topic	Materials and resources
Integrating adaptation into planning and budgeting	<p>Reseau Mondial de PNA. 2015. Aperçu du PNA : amorçage de l'intégration sectorielle des mesures d'adaptation</p> <p>English</p> <p>UNDP. 2015. Mainstreaming Environment and Climate for Poverty Reduction and Sustainable Development A Handbook to Strengthen Planning and Budgeting Processes</p> <p>UNDP. 2018. Summary of tools, methodologies and approaches for SDG integration</p> <p>English</p> <p>GIZ. 2014. Aligning National Adaptation Plan (NAP) processes to development and budget planning</p>
Costing NAPs	
Capacity development for adaptation	<p>UNITAR, 2017. Evaluation des Competences pour le Plan National de Developpement.</p> <p>English</p> <p>FAO and UNDP, 2018. Institutional capacity assessment approach for national adaptation planning in the agriculture sectors</p>
Reporting on adaptation	GIZ resources on National Level Adaptation M&E

Table 3: module III: Webinar outline

Time	Component and description
5min	Introduction to web training and agenda, overview of platform and functions
15min	Presentation 1: Implementing NAPs: issues and opportunities <ul style="list-style-type: none"> Integrating adaptation into planning and budgeting Implementation strategy and costing NAPs Capacity development
	Poll – “what are the key issues for your country in implementing NAPs: finance, costing, capacity, integration etc”?
10min	Presentation 2: Reporting on adaptation progress <ul style="list-style-type: none"> Monitoring and reviewing NAPs Reporting on NAPs: national level and reporting under the UNFCCC
10min	Presentation 3: Implementing NAPs- early lessons learned from Benin <ul style="list-style-type: none"> Min of Planning guide on integrating crosscutting dimensions into policies and strategies.
10min	Q&A
45min	Break-out group 1: Costing NAPs <ul style="list-style-type: none"> Presentation on costing Country case study of Fiji Discussion and/or exercise
45min	Break-out group 2: Building long-term capacities <ul style="list-style-type: none"> Skills assessments Role of universities etc.
45min	Break-out group 3: Reporting on adaptation progress <ul style="list-style-type: none"> Presentation Exercise <p>GIZ tool on Adaptation Communication</p>
15min	Feedback to plenary Each facilitator provides a 5min feedback of key messages back to plenary
5min	Closing words Summary of key outcomes and next steps

Annex IV: Additional resource materials

This section provides links to relevant reading materials that can be shared with participants.

Topic	Materials and resources
Accessing finance for adaptation	<p>English NAP Global Network, 2017. https://www4.unfccc.int/sites/NAPC/Documents/Supplements/napgn-en-2017-financing-nap-processes.pdf</p> <p>English UNCDF- LocAL (United Nations Capital Development Fund) Financing local adaptation to climate change https://www.unCDF.org/article/4483/financing-local-adaptation-to-climate-change Experiences with performance-based climate resilience grants</p>
Resource mobilization	<p>English and French version</p> <p>In English https://www.usaid.gov/sites/default/files/documents/1864/Resource-Mobilization-Module-Facilitators-Guide.pdf</p>

	<p>https://cdkn.org/wp-content/uploads/2015/08/CDKN-Dalberg-NCCF-Resource-Mobilization-Report_final.pdf</p> <p>http://www.fao.org/3/i2699e/i2699e00.pdf</p>
Private sector and adaptation	<p>For the resources we can share on the topic, we have this guidance note in French on how to engage with the private sector in NAP processes, a toolkit similar to the one on gender that was developed as a supplement to the UNFCCC Technical Guidelines for the NAP process (English only for now), and country examples of private sector engagement strategies from Saint Lucia, Ghana, and Vietnam (English only also) that were supported by the NAP Global Network.</p>

Table 4: Module IV: Webinar outline

Time	Component and description
5min	Introduction to web training and agenda, overview of platform and functions
10min	Opening remarks from GEF on the NAP GSP and GEF adaptation finance
7min	Presentation 1: NAP financing landscape <ul style="list-style-type: none"> • overview of climate finance • project development
15min	Presentation 2: NAP finance and the GCF
10min	Q&A
45min	Break-out group 1: Accessing GCF Readiness Fund <ul style="list-style-type: none"> • Country experiences • Lessons learned
45min	Break-out group 2: Resource mobilization strategies for adaptation priorities
45min	Presentation 3: Private sector partnerships for NAPs
45min	Break-out group 4: Financing local level adaptation action
10min	Feedback to plenary Each facilitator provides a 5min feedback of key messages back to plenary
5min	Closing words Summary and next steps

Annex V: Registered participants

Benin	2
AGANI Oloni Alain	1
BOSSOUVI Judith	1
Burundi	4
Jean Marie BORA	1
Marie KIGEME	1
NGENZEBUHORO Emmanuella	1

NINDAMUTSA Astère	1
Cameroon	2
Oumarou F. Mfochivé	1
Sonwa Denis Jean	1
Canada	1
Christian Ledwell	1
Côte d'Ivoire	1
KOUAKOU Kouadio Emmanuel	1
France	1
tchalaoua@afd.fr	1
Gabon	1
Avomo Trésor	1
Ghana	1
Abdoul Gafarou	1
Haiti	5
Gerty Pierre	1
Othniel MERARD	1
Vital Raoul	1
Yves-André ALEXIS	1
Yvio Georges	1
Madagascar	7
Andréas	1
Herinirina	1
Rado Rakotoarinala	1
RAHARISOA Antonine Clara	1
RAVELOHARSION Heriniaina	1
Salomon Allaramadji	1
Verosoa Raharivelo	1

Niger	3
Daoura Neino Mahamadou	1
Gousmane Moussa	1
Marie Claudette UMUHOZA NKUBITO	1
Central African Republic	7
AMOUDOU SIDI	1
Gbippa Indomo Odilon Tister Leger	1
GNAPELET Lambert Lambert	1
KONZHY MAMADOU Sandra	1
MBAYELAO Evariste	1
NZANGA Bertrand Blaise	1
NZIAOUE ZALO-KETTE Aubin Charles	1
Guinea	11
ABOUBACAR YOULA	1
Aissatou Ousmane Balde	1
Diabaté	1
Diallo	1
Kadiata Madi DIALLO	1
KOULIBALY Nana	1
Kuiseu	1
Mamadou Ciré CAMARA	1
Martin Luther KOUROUMA	1
Oumou DOUMBOUYA	1
SANGARE Fatoumata	1
Democratic Republic of the Congo	7
Charles Wasikama	1
David Chishugi	1
DOLLY TITUS	1

Jean Willy Ndoko	1
Mfwamba	1
MUGULA Florentin	1
MUTALEMBA KABUY Médiatrice	1
Mauritania	11
Ahmedou SOULE	1
Ba Mouhamadou	1
Deyina Cheiguer	1
Diallo Amadou Ousmane	1
djibril sarr	1
Dr Sidi El Moctar Taleb Hamme	1
Eida Sidaty	1
Kane Guedie	1
Maouloud NDiaye	1
Moctar Ahmed Salem	1
Sidi Mohamed Lemine	1
Senegal	19
Abdourahmane NDOUR	1
ALioune Badara Kaere	1
Amadou Pauline DIAGNE	1
ARONA DIA	1
BARRY Ahmadou tidiane	1
BEYE	1
DANSOKHO	1
Dibor SARR	1
Diop	1
Gabriel Pierre NDIAYE	1
Idy NIANG	1

LOUISE SECK HABIB	1
Madeleine Rose Diouf SARR	1
Mamadou Moustapha FALL	1
moussa gueye	1
Ndeye Dieynaba SOW	1
Ndeye Yacine Badiane	1
ousseynou Ndione	1
Salif BA	1
Tchad	7
Abakar Mournou	1
BIANPAMBE PATALLET	1
Chaibou Issa Ramadan	1
DOCTEUR KOUSSOUMBI	1
Emmanuel Keryang	1
KOUMA KOSSY Saturnin	1
MBAÏHONDOUM NETOL	1
Togo	1
HOUNDJO Komlan	1
Comoros	4
Charaf-Eddine Msaïdié	1
FAISSOIL MHADJI	1
Karim ALI AHMED	1
Salima Hamada	1
Grand Total	95